

HOMework POLICY

PURPOSE

Homework is a component of the curriculum at Carrington Primary School which enables parents to become involved in their child's learning and provides an awareness of the curricula being taught. It is designed to be a positive experience for students which consolidates and enriches skills taught at school.

RATIONALE

Homework provides students with the opportunity to:

- Develop regular study skills
- Take responsibility for their learning
- Work independently in a self-motivated way
- Complete unfinished work
- Be prepared for secondary school life in which homework is an integral part
- Homework will reflect and extend the classroom program based on skills already introduced and include the key learning areas.

Parents are encouraged to support this policy and promote involvement through written and/or verbal comments.

GUIDELINES FOR IMPLEMENTATION

- Procedures and expectations regarding homework will be communicated to parents at the start of each year
- Students are expected to continue with their Home Reading Program throughout the seven years of primary school
- Class teachers will set homework appropriate to each child's skill level and age
- Each set task must be purposeful, meaningful and relevant to the curriculum
- Homework will be set in order to revise, consolidate and extend specific concepts or skills taught in class
- All homework activities must be assessed with feedback and support provided by teachers
- Homework may be set daily, weekly or on a contract basis with a specific due date
- Parents and carers are asked to sign all homework
- Homework may require use of ICT equipment. Time and resources will be allowed for students who do not have access to ICT in the home.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Carrington Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners

The types of homework that teachers at Carrington Primary School could include are:

- completing consolidation exercises for mathematics
- making or designing an artwork
- practising spelling words
- reading background material for a subject
- reading for pleasure
- researching topics associated with set class work
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Carrington Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Carrington Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers

- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Carrington Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	22/6/2022
Consultation	Consultation was held with the School Council of Carrington Primary School.
Approved by	Principal
Next scheduled review date	22/6/2026