Issue No 21 22<sup>th</sup> July 2022

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# KEEP BRINGING IN THOSE PLASTIC BREAD BAGS AND TAGS that

might otherwise go to landfill into sporting equipment for our

school. Deposit them into our collection box at the school office or Junior Learning Centre.

# Diary Dates Monday 25<sup>th</sup> July



Scholastic Book Club Issue 5 closes for orders. Order via LOOP or place your order/monies in a named envelope and give to Mrs Hartley in the school office

Professional Practice Day. **No** students will be at school on this day. OSHC will operate if numbers permit.

#### Wednesday 3rd August

Assembly in the JLC at 3pm

### Friday 5<sup>th</sup> August

CPS Athletics Information out shortly. (back up date Friday 12<sup>th</sup> August)

#### **Upcoming dates:**

- Dental Van visit from Monday 8<sup>th</sup>
  August
- Melbourne Symphony Orchestra
  Excursion F-2 Tuesday 30<sup>th</sup> August
- Year 3-6 School Camp Wednesday 23<sup>rd</sup>
  November to Friday 25<sup>th</sup> November

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253

Breakfast Club will be held in the staffroom whilst the works are underway.



every **Wednesday** and **Friday!!!** Doors open for service **8.15**. Come and have a delicious Breakie with your

friends! See you there!

#### High '5' Moment

Do you have a 'High 5' moment you would like to share? Just drop a note, article or photo into the office and Sue will place your achievement in the newsletter



## Student of the Week

Friday 22<sup>nd</sup> July 2022 Presented at assembly Wednesday 3<sup>rd</sup> August 2022

weanesaay 3° August 2022	
JNR School	Ollie SR
	For being persistent with all
	his learning
SDM	Jade
	For showing diligence and
	resilience in all areas of
	school.
SEP	Karas
	For working hard to improve
	his reading comprehension.
PMP	Ava
	For following all PMP

routines.



# Words from our Principal on the job – Brett Speed

What a fortnight it has been at school. The winter sun has been shining with students and staff taking up the opportunity to work both indoors and outdoors as the day warms up. Students have been engaging in classroom learning tasks and working on upgraded expectations for at home tasks this week. A lot of activities are being planned for in the coming weeks including Athletics, Hoop-time, 100 days of school and Year 3-6 camp, with more information and details to be distributed in the coming weeks.

#### **REMINDER:** Professional Practice Day:

Just a reminder to parents that this <u>Monday</u> <u>25<sup>th</sup> July is a Professional Practice Day for staff at Carrington. There will be no students at school on Monday.</u>

#### Students of the week:

Congratulations to our students of the week

who have been acknowledged for their efforts and endeavour during classrooms tasks and activities this week. Your work has not gone unnoticed.



#### **Demolition Works:**

The demolition has been quite active this week with removal of a lot of debris and building materials. The site is being cleared, with the internal toilet area at the end of the building prepped for demolition. Sensor flood lights have been installed on the Junior building to provide additional lighting during the darker winter nights.

Workers are beginning renovations on the new hall entrance and refurbishment of toileting areas. These works will continue throughout Term 3.

#### **RAT tests:**

Students will be bringing home the allocation of RAT tests for the coming weeks. If your child has symptoms, please continue to test regularly and inform the school if a positive result is returned. Please continue to keep your child/children at home if they are unwell and notify the office if an absence has occurred.

#### **Policy updates:**

Several policies have been updated and ratified by School Council. These are now on our website for parents to access. The policies included:

- Sun Smart
- Homework
- Mobile Phone
- Bullying Prevention
- Inclusion and Diversity

In the coming months there will be a wide range of policies updated to ensure standards are maintained and align with DET and Victorian Government regulations. The Child Safe policies have been updated for the 1<sup>st</sup> July deadline and are awaiting final approval by School Council. These will be updated on the school website as each document is reviewed.

Have a fantastic weekend.



Mr Speed on his special day next week.

#### TRIBES 13/07/22

A huge thank you to everyone for a wonderful first Tribes session for Term 3. Zoe, Xavier, Jacinta and Alisa did a great job leading their tribes in making collaborative stories, and colouring. It was fantastic to see and hear all the examples of support and encouragement shown in the activities. We also had the announcement of the winning Tribe for Term 2, Kurnai! Well done to Kurnai for outstanding teamwork and persistence throughout Term 2!









# **Art Room Requests**

Over the next few weeks can families please be



on the look out for clean plastic tops (from milk, yoghurt containers, etc ) and small cardboard boxes (eg cereal boxes/muesli boxes etc) for our lessons later in the term.

Hand them to your classroom teacher.

Much appreciated Danielle Phillips

# **The Junior School Snapshot**

Welcome back for another exciting term in the Junior School. It has been fantastic to have all the smiling faces back in the classroom. Miss Colla and Mrs Marsden have seen growth in self-confidence with all the students' learning. It has been fantastic to see the students take risks in their learning and ensuring they apply their personal best to all their work. It is an exciting term ahead and are looking forward to sharing it with you.

Here are some other highlights from our classroom:

#### Literacy

- Irregular Word practice Playdoh, Stencils
- CAFÉ Reading Strategy Lips the Fish, Eagle Eye, Purr-fect Penny
- Decodable Rules Open and Closed syllables, Turtle words, Wombat words
- Poetry/Rhyming

# **Numeracy**

- Mass
- Counting

#### **Integrated Studies**

- Respectful Relationships Stress Management
- Maps and Places of Location
- PMP (Perceptual Motor Program) sessions





























# Senior School Snapshot

The past two weeks have shown that Term 3 may just be the busiest term in Senior School for 2022! We have seen the start of the STREAM program run by Miss Colla, a lot of learning in literacy and mathematics and a very busy Specialist program.



# Literacy

In Term 3 our genre focus is on poetry. In reading, students have been developing their summarising skills



as part of the CAFÉ Reading Program. They have also developed their visualising and inferencing skills using poems as their text. Our writing focus has also been around writing poetry. Week 1 saw students developing their rhyming skills to create rhyming poems with different patterns, and even have a go at writing their own raps! In week 2 we worked on cinquain poetry. Students created many cinquain poems and some were challenged to use a syllable count in their cinquains. At the end of the week, students were able to select a cinquain poem of their choice for publishing.

#### Mathematics

In the last two weeks, students have explored money and its use in our society. Students looked at bartering and how that developed into money and how we use it today. Some students looked at creating a market garden and working out costs and budgeting for the garden, while other students worked on coin recognition and simple addition and subtraction with money.



## Integrated Studies

The last fortnight has seen our students focus on NAIDOC Week and learning about Indigenous Culture. Our Grade 3 and 4s have started investigating the way Indigenous people used astronomy and some of the stories linked to Indigenous constellations. Grade 5 and 6 students have looked at the story of Vincent Lingiari and the Wave Hill Walk Off and how small actions can cause big changes and lead to social change.

# Visual Arts

This fortnight in Visual Arts students have explored abstract art. We learnt about Pablo Picasso and how he founded cubism a form of modern abstract art. We used Picasso's works to inspire our portraits and still life mixed medium abstract art works. To depict abstract expressions of varying emotions in our portrait we used elements colour, line and shape as well as a mixture of mediums to ensure our works display an abstract and modern impression.

#### Physical Education

This fortnight in Physical Education students participated in obstacle courses on the playground designed to help us develop our agility skills and refine fundamental motor skills including running and jumping. We also participated in a round robin of different activities designed to build our skills to prepare us for our whole school athletics day. Some of the activities included vortex throw, shot put throw, discus throw and hoop jump game.



# **MEDICARE BULK BILLING\***

\*if applicable

Children between 2 and 17 years of age.

Eligible with CDBS

### **IMPLANTS**

Replace missing teeth with high quality implants.

# **COSMETIC DENTISTRY**

Veneers

Crowns

**Bridges** 

**Teeth Whitening** 

## **BRACES**

Children

Adults braces completed within 12 months

Invisalign

## **DENTURES**

Complete and partial dentures