

# Carrington Chatter

News from Carrington Primary School Knoxfield



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Issue No 16

21<sup>st</sup> November 2025

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



## EVERY STUDENT SHOULD:

✓ HAVE A REFILLABLE WATER BOTTLE. EVERY DAY



✓ ALL DEVICES SIGNED IN AT THE OFFICE EVERY DAY



**Wednesday 26<sup>th</sup> November**  
Scholastic Book Club Issue 8 closes

**Monday 1<sup>st</sup> December**  
2025 Nine Day Swimming Program commences at Aquatic Achievers

## Monday 8<sup>th</sup> December

**2026 Book Packs** will be available for collection from the school office (letter in regard to parent payment issued on Monday 24<sup>th</sup> November)

## Tuesday 9<sup>th</sup> December

No swimming

Year 6 students attend their respective Secondary Colleges

## Thursday 11<sup>th</sup> December



Music event with a touch of Christmas spirit (all year levels will perform) commencing at 9.15am. Families are most welcome to attend.

## UPCOMING DATES:

|                                                                               |                                            |
|-------------------------------------------------------------------------------|--------------------------------------------|
| ★ <b>Wednesday 17<sup>th</sup> Dec</b>                                        | Year 6 Graduation                          |
| ★ <b>Thursday 18<sup>th</sup> Dec</b>                                         | Year 6 Big Day Out                         |
| ★ <b>Friday 19<sup>th</sup> Dec</b><br><b>NO ASC</b> will operate on this day | End of term/year<br>Early dismissal 1.00pm |



## Star Student

*presented at assembly  
Wednesday 26<sup>th</sup> November 2025*

**F1C**

**Justin**

*For persevering with his writing in our MSL lessons.*

**23N**

**Oliver**

*For confidently presenting a well rehearse VIP to the class and answering all questions independently.*

## Words from our Principal on the job – Brett Speed



The term has been disappearing rapidly with the end of year quickly approaching. We still have quite a lot of events on in the coming weeks with swimming, Christmas Concert, Graduation etc.

There is a lot of great learning in classrooms highlighted by the writing processes students are undertaking. It is great to see so many of our students sharing their learning daily with us.

Please be mindful of the warmer conditions approaching and ensure your child has a school hat and water bottle each day.

Lastly I wanted to highlight the amazing work our team has been doing at Carrington since early 2023 around Well-being. For the 3<sup>rd</sup> consecutive year, we have been identified as a high performing school in the area of Well-being. This is something that we as an educational team are very proud of. Both the Parent Opinion and Attitudes to School Survey data results highlight our work in this space.

Compared to other schools we are scoring well above in most areas of our well-being data. This is testament to the work being done in classrooms, during breaks and after hours.

|        |                                                                                                                                                                                                             |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 45M    | <b>Cortez</b><br><i>For showing resilience to improve his organisational skills and following directions the first time.</i>                                                                                |
|        | <b>Jusol</b><br><i>For trying new things with enthusiasm and always searching for ways to be kind to others.</i>                                                                                            |
| 6M     | <b>Brad</b><br><i>For supporting his classmates and his helpful attitude.</i>                                                                                                                               |
| STREAM | <b>Pharrell (6M)</b><br><i>For persevering and experimenting to create a pen holder for an Edison.</i>                                                                                                      |
|        | <b>Micah (45M)</b><br><i>For experimenting with different codes and exploring how to create games on a Sphero.</i>                                                                                          |
| PE     | <b>Maxine (45M)</b><br><i>For always trying her Personal Best, Maxine has been improving her hand-eye coordination with determination and persistence during our Term 4 focus on throwing and catching.</i> |
|        | <b>Logan (23N)</b><br><i>For trying his personal best in all activities, and demonstrates respect and integrity in our warm up games of tag by always following rules.</i>                                  |

## Carrington Primary School



WELLBEING domain performance

**HIGH**

| WELLBEING measures         |                                                                             | Measure performance group | Result year | Student count | Current result | Change result | Similar school group result | Similar school comparison |
|----------------------------|-----------------------------------------------------------------------------|---------------------------|-------------|---------------|----------------|---------------|-----------------------------|---------------------------|
| ATTITUDES TO SCHOOL SURVEY | % of positive endorsement in Emotional awareness and regulation (Years 4-6) | HIGH                      | 2025        | 34            | 82%            | +1.1%         | 74%                         | ▲                         |
|                            | % of positive endorsement in Managing bullying (Years 4-6)                  | HIGH                      | 2025        | 34            | 98%            | +4.4%         | 83%                         | ▲▲                        |
|                            | % of positive endorsement in School connectedness (Years 4-6)               | HIGH                      | 2025        | 34            | 96%            | +6.2%         | 81%                         | ▲▲                        |
|                            | % of positive endorsement in Stimulated learning (Years 4-6)                | HIGH                      | 2025        | 34            | 97%            | +2.5%         | 82%                         | ▲▲                        |
|                            | % of positive endorsement in Student voice and agency (Years 4-6)           | HIGH                      | 2025        | 34            | 96%            | +4.5%         | 72%                         | ▲▲                        |

Well below Below Similar to Above Well above

### RSPCA EXCURSION:

Our senior students headed to the RSPCA centre in Burwood last week. Students engaged in a wide range of activities including visiting the adoption centre for cats and rabbits, learnt about educational support dogs and visited all areas within the centre. Students were guided through the process of what the RSPCA does in our community and how they advocate for animals across the state. Thank you to the Unconditional Love Foundation and the RSPCA for this invaluable experience.



### JUNIOR SCIENCE INCURSION:

Our Junior school were treated to a wonderful science incursion focusing on physics from Swinburne University. Students in Foundation-Year 3 explored forces and motion through the properties of toys. They experimented with push, pull, friction, tension and magnetism. Scientific language was used to build student vocabulary. It was a fun 90-minute session for all the students and a lot of learning was taken out of it.



### REMEMBRANCE DAY ASSEMBLY:

Last week, our school came together to remember the brave people who served our country. We held a special Remembrance Day assembly in the BER, with our senior school students led the assembly.

They spoke about why Remembrance Day is important and shared stories about soldiers who fought for peace. Everyone listened carefully as they explained the meaning of the red poppy and why we wear it.

We also had a minute of silence to show respect. It was a quiet and thoughtful time for everyone. The senior students did a wonderful job. They showed leadership and helped us all understand why we remember. Thank you to them for making the assembly so special.

### 2026 CLASSROOM STRUCTURES:

It is with great excitement that I can announce the 2026 classroom structure. We welcome Mr David Dell'Aquila to our teaching team. He was previously at Carrington on teaching placement in the senior school. Our school will hold a transition session to 'Meet the Teacher' in the final week of term where students will complete an activity in their new classroom.

| Year level              | Educator          |
|-------------------------|-------------------|
| Foundation              | Mikaila Colla     |
| Year 1/2                | David Dell'Aquila |
| Year 3/4                | Jen Marsden       |
| Year 5/6                | David Michalowsky |
| Support                 | Kerrie Nink*      |
| PE                      | Nathan Walsh      |
| Art and Performing Arts | Anna Donald       |
| MHWL                    | Brittany McGinley |

### 2026 STUDENT LEADERSHIP:

This week our Year 4 and 5 students discussed the potential leadership opportunities for Carrington PS in 2026. Students are working hard on their letters for both the School and Sport Captains which will be due Friday 28<sup>th</sup> November. This is an exciting time for our student leaders and we look forward to introducing them to you shortly.

### HOLIDAY PROGRAM OSHC:

Due to the scheduled building works commencing in the break we will be shortening our summer holiday OSHC program. The program will commence on Monday 19<sup>th</sup> January and run through to Friday 23<sup>rd</sup> January. Sessions will run from 8:30am until 4:00pm. Bookings can be made through OSHC or the office on 9763 9600.

There will be no OSHC available on the Australia Day public holiday on Monday 26<sup>th</sup> January.

On Tuesday 27<sup>th</sup> January OSHC will be available 8:30am-4:00pm again. If there is insufficient numbers for either the holiday program or the Tuesday, the program may not run.

#### ABSENCES:

We are currently seeing an increase in student absences across all classroom areas for a variety of reasons. If parents could place any absent notes and medical certificates into Compass it would be much appreciated. We thank our families for keeping their child/children home when unwell.

#### FAREWELL AND ACKNOWLEDGEMENT:

I would like to formally acknowledge and thank Miss Morgan Clohesy for her work at Carrington Primary School. Morgan has informed us that she will not be returning to Carrington due to personal reasons. Whilst her stay was short-lived her impact was big. Miss Clohesy will be missed by the school community, and we wish her all the best in her future endeavours.

#### TOURS / ENROLMENTS:

If you have a child due to start at Carrington next year, or know someone that does, please refer them to the school office or to our website Enrolment ([carringtonps.vic.edu.au](http://carringtonps.vic.edu.au)). School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

#### REMINDERS:



Our upcoming swimming program is only a few weeks away. Please ensure you have signed the permission

form and returned the Aquatic Achiever competency form ASAP.

Have a great weekend.

*Brett*

## PE Report – Mr Walsh

Term 4 Week 6 & 7

In PE during week's 6 and 7 we began our schoolwide unit on Cricket. The students have been put through their paces developing their skills in Fielding and Batting, with Bowling to follow in week 8. All students have shown growth in their ball handling skills, with throwing and catching being a consistent part of their programs this term.



A reminder that in weeks 9 and 10 our 2025 Carrington PS Swimming Program takes place. It's been great to hear the excitement from the students as they gear themselves up to take to the pool and learn some vital life skills!

Keep up the great work to all students, teachers and parent community at Carrington PS!

## Stream Report – Miss Colla

- Grade 6:** Students have continued working with Edisons and seeing how they can code it through different mazes. They worked together to problem solve together and make it move through the maze. Students also built upon their creativity skills and built a pencil holder which then drew different designs. They enjoyed exploring the different movements being represented by various designs.



- **Grades 4 and 5:**

Students continued developing their design process understanding. They reflected on their build and discovered what they would keep the same and change in their next build. Students have begun to plan their own maze and think about the different turns that are required.



- **Grades 2 and 3:**

Students had an amazing time in STREAM this week by demonstrating all their knowledge. They engaged with their engineering and robotics side by choosing which activity they worked with. Some enjoyed developing different creations out of Lego whilst other explored different coding opportunities with Sphero and Edison robots.



- **Prep and Grade 1:**

Students continued to develop their understanding of Sphero and how it is connected wirelessly. They designed different pictures on their iPad and then transferred them on to their LED matrix on the Sphero. Students enjoyed experimenting with making movement in their designs as well.





## TWO DAY SCHOOL HOLIDAY SPORTS CAMPS!

Community Sports Camps are back these holidays to offer all the fun and skill development that we have delivered in the past. Multiple sports and venues running across Melbourne

**Programs include**

- ✓ 9am to 3pm each day
- ✓ Delivered by quality coaches
- ✓ Suitable for kids aged 4- 12 years
- ✓ One and Two Day Options available

**Location**

**Netball @ Knox Regional Netball Centre, 19, 20 January 2026**

**Contact Us** 1300 914 368    [admin@australiansportscamps.com.au](mailto:admin@australiansportscamps.com.au)

# WANTED

## U10, 12 & 14 GIRLS

BORN 2012-2016

**NO EXPERIENCE NECESSARY, FUN GUARANTEED !**

**PLACES AVAILABLE IN OUR U10, U12 & U14 GIRLS SQUADS FOR 2026 !**



SIGN UP

**OR**

Register your interest here and we will be in touch !



**CONTACT US**

REGISTRATIONS  
[boroniahawksrego@gmail.com](mailto:boroniahawksrego@gmail.com)  
GENERAL ENQUIRIES  
[boroniajnr@efnl.org.au](mailto:boroniajnr@efnl.org.au)

# The Junior School Snapshot

Wow! Where has the term gone? We have been having so much fun in Junior School!

The RSPCA excursion was a great hit and enjoyed by all. Students learnt about what the RSPCA's role is and how they help take care of all animals, including farm animals, pets and wild life. We met Gus, the adorable French bulldog who loved a good scratch from everyone. Students were able to feed the chickens and meet Lenny and Latte the sheep. On a smaller scale, we met some guinea pigs and learnt about what is required if you want one as a pet.

We want to thank Miss Colla for organising an amazing science incursion all about 'forces'. Students met with Maddy, a microbiologist, who went through the different forces, explaining them through exploration and experimentation. A highlight was making the mini helicopters and watching them spin to the ground after being launch into the sky.

Lastly, the JSC held a pyjama day. It was fun seeing everyone in their sleeping attire and spending the day in ultimate cosiness. Our Subway lunch was worth the wait, especially those who ordered a cookie or two.

We are looking forward to some more amazing learning to come, with exciting events coming up. Please ensure that all swimming notices have been returned to the Office, as it is quickly approaching.

## Here are some other highlights from our classroom:

### Literacy

- Procedures and narratives
- Persuasive pieces and creative writing
- Recounts
- Irregular Words
- Decodable spelling rules – ee, ea, oo, er, le, ed, ing
- Non-Fiction and Fiction texts
- Author studies on popular children's authors

### Numeracy

- Location
- Mass
- Length
- Division
- Multiplication

### Integrated Studies

- Respectful Relationships – being fair and playing nicely
- Auslan – story telling, handshapes and seasons
- Perceptual Motor Program
- Science – the water cycle and deserts
- Speaking and Listening – VIP students and Pikachu take home book



# Senior Snapshot



Another jammed packed fortnight has passed by. The senior students have prepared and participated in the Grade 6 Fun Day, visited the RSPCA and participated in Pyjama Day. It has been extremely busy and even more rewarding. Mr Michalowsky and Mrs Marsden are exceptionally proud of the way the students have represented themselves within the school and out in the community. Preparations have begun for the 2025 graduation as well as leadership opportunities for 2026. It is an exciting time in the senior school.

In **Reading**, students have continued their study of the *Spirit of a Crocodile*. We have been looking at the impact of climate change, transition to high school as well as cultural traditions of the Torres Strait Islands.

In **Writing**, students have been researching, planning, writing, editing, publishing and presenting their own information reports. During this process they have also been using self and peer assessment tools.

In **Maths**, students have been combining the four processes to calculate equations using the correct order of operations. They have explored the difference between capacity and volume as well as converting and comparing capacity. Students have begun completing their end of year assessments and are very excited to see the growth they have made. This week they have also been looking at how data is represented in various ways.

In **Integrated Studies**, the grade 4/5s have been exploring our position in the world. We have looked at continents, oceans across the globe and states, territories and capital cities across Australia. We have also linked our studies to our current novel study.

The grade 6 students have had a massive fortnight with the preparations, running and finalisation of their Fun Day. There have been numerous reflections made about the successes and challenges of the day. The students have also been busy preparing for their upcoming graduation.

