

Carrington Chatter

News from Carrington Primary School Knoxfield



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Issue No 14

24th October 2025

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



EVERY STUDENT SHOULD:

✓ HAVE A REFILLABLE WATER BOTTLE. EVERY DAY



✓ ALL DEVICES SIGNED IN AT THE OFFICE VERY DAY



Remembrance Day 11th November Appeal

Poppies – \$2

Wristbands – \$3 each

Pens donation - \$5 each

Slouch Hat Pin - \$5 each

Rosemary & Poppy Pin \$5 each

Junior School Council representatives will call into each classroom daily until the 10th November.



Tuesday 28th October

RSPCA excursion- F-3

Monday 3rd November

Curriculum Day – Pupil Free

Tuesday 4th November

Melbourne Cup – Public Holiday

Monday 10th November

RSPCA excursion– Years 4-6

Wednesday 12th November

PJ'S Day and subway lunch

UPCOMING DATES:

Monday 1st Dec- Friday 12th Dec with the exception of Tuesday 9 th Dec	Swimming Program at Aquatic Achievers
Tuesday 9th Dec	Year 6 transition day at respective Secondary Colleges
Thursday 11 Dec	Music Event
Wednesday 17th Dec	Year 6 Graduation
Thursday 18th Dec	Year 6 Big Day Out
Friday 19th Dec	End of term/year Early dismissal 1.30pm



STAR STUDENT

presented at assembly
Wednesday 29th October

F1C	Vanille <i>For demonstrating amazing effort in all her schoolwork.</i>
23N	Mia <i>For her persistence in solving problems and answering questions, especially in reading groups.</i>
45M	Ollie <i>For showing initiative to improve his work habits and listening skills.</i>
6M	Levi <i>For outstanding performances at the Rugby Gala Day.</i>
STREAM	Xavier (45M) <i>For showing great determination in constructing his car.</i> Bailey (F1C) <i>For showing amazing patience when coding his Sphero.</i>
PE	Ethan (F1C) <i>For leading the way in our throwing and catching activities, and is always quick to help others.</i>

STREAM SNAPSHOT – Miss Colla

- Grade 6:** Students have begun working with Edison (robot). Students have explore how there are 3 ways of coding this robot; barcode scanning, Edblocks or Edscratch apps on the iPad. Students have developed their problem solving skills by developing troubleshooting questions to prompt them in what needs to be looked at.



- Grades 4 and 5:** Students have begun to explore the design process. They have looked at the different steps in the process and started at the planning stage.



Students have planned their own car out of recycled materials. They have enjoyed constructing and already identifying various adjustments that need to be made from the plan.



- Grades 2 and 3:** Students have started to look at a new robot called Edison. They have enjoyed the Lego compatibility part as they have constructed different designs to be attached to the robot itself. Students have explored how Edison can be moved via scanning a barcode and how each barcode is a different code.



- Prep and Grade 1:** Students have started to explore working with Spheros. There has been great excitement to connect their own Sphero to an iPad and drive it around. Students have discussed how it is connected via Bluetooth and it needs no cord to work. Students demonstrated amazing patience by driving their Sphero around different blocks in an obstacle course.





FOSTER CARERS NEEDED

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au

Please call if you require any additional information

PRINCIPAL'S REPORT:

What an amazing fortnight we have had. We are still busily preparing our learning spaces for the upcoming building works which should continue to progress in the coming weeks. More information will be shared with families as milestones are met. This is an exciting chapter for our school, with the major works commencing shortly.

Our Senior school leaders have been providing a wide range of sporting equipment for use during break times. Levi and Chase continue to supply, modify and document equipment being used and returned. They have done a great job of setting the equipment up daily and we thank them for their efforts.

Junior School Council are in the process of sending out information regarding our upcoming Spirit Day and special lunch. Keep an eye out for that one!

RUGBY GALA:

Senior students participated in the annual Rugby Gala Day at Kings Park. The entire cohort engaged in some activities in the morning before playing several games of tag against other schools within our area. This day is always a highlight for our students (and staff). Thank you to Mr M for organising the day for us and all the staff that supported during the event.

TRANSITION:

Our second transition session for our 2026 Foundation students was held today. The 2026 Foundation students were well supported by staff during the session. They explored the robots within the school, made them move location and experimented with the new technology. We are very much looking forward to welcoming our new families into our Carrington community.

COMPASS:

There are a lot of events coming up that require consent and payment currently on Compass including swimming, sport, excursions etc. We thank you for your support and promptness in completing these as they are received. It makes life easier knowing we are not having to chase up permissions.

TOURS / ENROLMENTS:

If you have a child due to start at Carrington next year, or know someone that does, please refer them to the school office or to our website Enrolment (carringtonps.vic.edu.au). School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

REGIONAL ATHLETICS:

On Thursday two of our senior students, Pharrell and Danbi, competed at Regional Athletics. Both performed exceptionally well against some very strong competition. It is a great opportunity to see how strong the competition is across the region. Both of our students did an amazing job to get to this level and represented the school exceptionally well. Congratulations to both children on making it to this level of competition.



Have a fantastic weekend.
Kind regards,

Brett

The Junior School Snapshot

What a great start to Term 4 we have had with many exciting things to come!

2/3N have continued to have students share information about themselves during each student's VIP week. The photo boards that have been brought in are of an extremely high standard and we look forward to the rest of the class completing theirs in the coming weeks. Prep/1 have been taking in turns to take home Pikachu for a week and then share his adventures with the class. He has had some fun times so far and we are looking forward to hearing about his future adventures in the coming weeks.

Cooking sessions have started up again this term. The students are all becoming expert chefs in the kitchen and we love seeing how well they can follow a recipe. Students have also become very good at writing their recipes out so that they are able to cook the different dishes at home. So far, we have made cheesy quesadillas and Indian chapatis, and they were both delicious!

Lastly, a reminder that we have our excursion to the RSPCA next Tuesday, which we are very excited about. We also have a curriculum day on the 3rd of November coming up with Melbourne Cup being on the 4th.

Here are some other highlights from our classroom:

Literacy

- Information reports and narratives
- Persuasive pieces and creative writing
- Recounts
- Irregular Words
- Decodable spelling rules – ed t d and Gentle Cindy
- Non-Fiction and Fiction texts
- Author studies on popular children's authors

Numeracy

- Addition
- Capacity
- Subtraction
- Fractions
- Angles
- Time

Integrated Studies

- Respectful Relationships – exploring gender
- Auslan – telling time and mealtimes
- Perceptual Motor Program
- Geography – the Southern Hemisphere
- Integrated – Stop Motion
- Speaking and Listening – VIP students and Pikachu



Senior Snapshot



Welcome back to Term 4. Again we have had so many events and opportunities for the students to participate in. Topped off by today's Rugby Gala Day. We are extremely proud of the students' resilience with many timetable changes, new students to support and the weather making last minute changes inevitable.



In **Reading**, we have started our new novel study, *Spirit of the Crocodile* by Aaron Fa'aoso and Michelle Scott Tucker. We are really lucky to have a former Carrington teacher, Lyn White, as the editor and creator of this project.



The blurb is: Twelve-year-old Ezra is an ordinary boy who lives on Saibai, an extraordinary Australian island. He loves a laugh, he loves his family, and - almost more than anything - he loves a dare.

But when one of his dares goes wrong, Ezra realises he needs to make some decisions about helping out and measuring up. He learns that there's more than one way to look at, well, nearly everything.



And as ever-increasing climate disasters threaten Saibai, Ezra and his best mate Mason must draw on their resilience and courage to help the community survive a massive out-of-season storm.



Set in today's Torres Strait, *Spirit of the Crocodile* is a captivating novel that explores the importance of culture, community and place to a carefree kid on the cusp of growing up.



In **Writing**, we have been looking at the various aspects of Information Reports. These include diagrams, captions, subtitles and titles. The students have been looking at how to summarise information to help write their own pieces.



In **Maths**, the students have been exploring various aspects of location. They have been using coordinates to find and locate various objects, locating grid references and drawing pictures by following the grid locations. During our mass unit, the students were reading weights using different scales, converting masses from milligrams, grams, kilograms and tonnes. The grade 4s and 5s also used different ways to compare, read and match temperatures.



In **Integrated Studies**, the students have been exploring geography. The grades have been looking at Australia as part of the Southern Hemisphere, Australian landmarks and the oceans and seas surrounding.



In **Science**, the grade 4s and 5s have been exploring life cycles. We have looked at mammals, amphibians and insects. This week we learned that some insects have a four step lifecycle (including metamorphosis) and some only have a three step cycle (no

metamorphosis). The grade 6s have been exploring animal adaptations. They have been investigating the different types of adaptations.





Transition from primary to secondary

A free webinar for parents, carers and young people

Wednesday November 19, 2025

7 - 8.30pm

Online via Zoom

Transitioning from primary to secondary school may be a significant change for students. Although most students (and parents) will have a sense of optimism, some may feel a sense of anxiety; and it's a journey of change that can be made positive- with preparation, planning and support.

Presented by Kate Wilde, Director of the human development Workshop. Webinar will include:

- **The basic information** – routines, public transport and homework
- **The “tricky” stuff** – friends, bullying and anxiety
- **The important information** – workload, getting help and working with your child's personal and learning strengths
- **The complex information** – managing technology, school refusal, supporting your young person's mental health and flourishing in school

Don't miss out, register today:

Visit: [Click Here](#) or via QR code

Email: youth@knox.vic.gov.au

Call: 9298 8000



the human development
WORKSHOP

knox

