

CPS NEWSLETTER

Issue 15

Friday 19th September, 2025

DIARY DATES:

| Term 4 – Monday 6 th October – 19 th Dec | | | |
|--|--|--|--|
| Friday 10 th October | 2026 Foundation Transition 2:15-3:15pm (Art) | | |
| Monday 20 th October | School Council 7:00pm | | |
| Friday 24 th October | 2026 Foundation Transition 2:15-3:15pm (STREAM) | | |
| Monday 3 rd November | Curriculum Day report writing | | |
| Tuesday 4 th November | Melbourne Cup Public Holiday | | |
| Thursday 6 th November | Year 6 Stall Day | | |
| Friday 7 th November | 2026 Foundation Transition 2:15-3:15pm (Classroom) | | |
| Tuesday 11 th November | Remembrance Day Assembly | | |
| Friday 21 st November | 2026 Foundation Transition 2:15-3:15pm (Classroom) | | |
| Friday 28 th November | 2026 Foundation Teddy Bear Picnic 2:15-3:15pm | | |
| Monday 1 st – Friday 12 th December | F-6 Swimming | | |
| Wednesday 3 rd December | 2026 Foundation Information Night 6:00-7:00pm | | |
| Tuesday 9 th December | Y6-7 State-wide transition day | | |
| Thursday 11th December | Christmas Concert 9:00am (TBC pending works) | | |
| Wednesday 17 th December | Graduation 4:00-5:00pm | | |
| Thursday 18 th December | Year 6 Big Day Out | | |
| Friday 19 th December | End of Term 4 – 1:00pm finish. | | |

PRINCIPAL'S REPORT:

What a great term we have had. Though it was a short term (9-weeks), we managed to squeeze a lot of learning, activities and excursions into our daily routines.

Our building works continue to progress, with our library now officially relocated into the Junior Building. Learning spaces throughout the school are forever changing and displays updated frequently. We invite all of our families into our classrooms and buildings to view learning tasks and see what is happening each day.

Please take care over the holidays. We look forward to seeing everyone back on-site on Monday 6th October for what will be a busy end to the year.

Brett Speed

Principal

| STAR STUDENTS: | | |
|----------------|--|--|
| Year level | Student receiving | |
| F/1 | Helena for a great recount of our Bundoora Park excursion. | |
| 2/3 | Te Wairua for always being a positive spark in our classroom and constantly trying ner hardest in all that she does. | |
| 4/5 | Maxine for her hard working demonstrating her understanding of our novel study: Born to Run | |
| 6 | Pavel for striving to do his best in all his learning and pushing himself to improve his understanding. | |
| STREAM | Madilyn for her impressive tower building skills. | |
| PE | Danbi for her efforts at Division Athletics where she came 2 nd in Discus. | |
| PE | Pharrell for his efforts at Division Athletics where he came 2 nd in Discus. | |

YOUNG LEADERS:



Throughout Term 3 our Year 5 leaders participated in the Young Leaders Program, where they had to identify something in our school that they felt could be improved. Our students continued to focus on low-level conflict in the school yard. Students surveyed peers, created posters and formalised the information through a Powerpoint presentation, which was shared with several other schools in the area. At the conclusion of the presentation, students were awarded a certificate of participation which is on display in our school office. A fantastic effort by our

students and a wonderful opportunity to strengthen their voice in our school community.

BUNDOORA PARK FARM EXCURSION:



Our Foundation-Year 3 students headed to Bundoora Park Farm to simulate classroom experience in an early 20th century rural school. They had the opportunity to participate in pioneer games, observe a printing demonstration using an early 20th century printing press and journey into the wildlife reserve to visit the emus and kangaroos and learn about Aboriginal history and culture. It was great for our students to identify the



changes to daily life from people in the past and present, especially during the school visit.

TOURS / ENROLMENTS / DEPARTURES:

If you have a child due to start at Carrington next year, or know someone that does, please refer them to the school office or to our website Enrolment (carringtonps.vic.edu.au).

School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

For future planning, if your child is departing the school and not returning in 2026, please inform the office.

FOOTY COLOURS DAY:

It was fantastic to see so many of our students dress up for our annual 'Footy Colours Day'. We celebrated all sports. Mr Walsh and Mr M organised some fantastic fun activities for our Junior and Senior students. Students had a blast playing handball, kicking goals, bouncing balls, and running around in tag games. It was wonderful to see everyone having a go and getting involved. We concluded the day with a special sausage sizzle lunch order. Thank you to the staff for organising the activities and supporting with the cooking of lunch.



RUGBY CLINICS:

Mr M has been running specialised NRL rugby clinics over the past few weeks. These activities have given students an insight into skills associated with the sport. Mr M has used short games to build upon skills and learnings which students have loved attending. Sporting Schools have provided the school with additional finances to support this program and will allow us to further update our PE equipment and program as a result.

KNOX DIVISION ATHLETICS:

Our Year 4-6 students competed at the Knox Division Athletics this week. It was great to see such a strong team compete on the day, with some very pleasing results. Competition was tough across a range of track and field events with our students gave it their best.

A big thank you to the families who came along to cheer and support and to Jess for supporting them between events. Congratulations to Pharrell and Danbi, who both did an amazing job in discus and will now compete at the Regional level. We wish them all the best!

| Pavel | Triple jump | 6 th place |
|--------------|-------------|-----------------------|
| | 200m | 7 th place |
| Pharrell | Discus | 2 nd place |
| | Shot put | 4 th place |
| Charlotte | 100m | 6 th place |
| | 200m | 7 th place |
| Summer | 1500m | 7 th place |
| | 80m hurdles | 7 th place |
| Renae | Discus | 8 th place |
| Julie | Triple jump | 4 th place |
| Danbi | Discus | 2 nd place |
| Levi | 1500m | 6 th place |
| | Discus | 5 th place |
| Senior relay | Relay | 6 th place |









Special toys/belongings:

Just a friendly reminder to families to not bring your favourite loved items to school. Unfortunately, sometimes things go missing, get damaged or are left outside and forgotten. We highly encourage you to have a conversation with your child/children.

Teaching Excellence Program 2025

Our school values the learning and development of our staff, and the positive impact this has on student outcomes and school improvement.

We are proud to share that Mr M has continued his professional learning journey through the Teaching Excellence Program at the Victorian Academy of Teaching and Leadership.

This program enables teachers to advance their capabilities and excellence in teaching.

So far this year, Mr M has participated in 3 discipline days and 3 Teaching Excellence Community Learning days. They have also completed a teacher inquiry project where they focused in on a particular teaching practice to improve the outcomes for students in their class. Currently, they are completing another inquiry to strengthen their teaching practice even further.

We have enjoyed the learnings that Mr M has brought from the program and look forward to seeing how they work to continue to support student outcomes and wellbeing at our school.

The Junior School Snapshot

What an amazing term!

Finally, we ventured out to Bundoora Park to experience the life of a farm child in the 20th century. We had a lot of fun having a go at using ink pads and stamps to write with and looking for the Australian native animals. All of us were surprised to find out that there was no electricity for children to use a TV or i-Pad back then, nor a fridge to get cold drinks from on a hot day. The most eye-opening fact came when we discovered that people use to have to go to an outside toilet, that didn't even flush! Students thoroughly enjoyed writing calligraphy with dip pens and having a go at some vintage games.

Students enjoyed celebrating R U OK? Day. They all looked amazing dressed in yellow and did a great job making their friendship bracelets. We looked at the different ways we can check in on each other and that it is ok to feel sad sometimes.

Lastly, we held our annual Footy Day. Students came dressed in their favourite sporting teams colours or uniform. Everyone looked amazing and enjoyed practising some AFL skills like kicking and handballing.

We wish everyone a safe a happy holiday and look forward to another great term after the two-week break.

Here are some other highlights from our classroom:

Literacy

- Information reports
- Researching specific topics
- Recounts
- Irregular Words
- Decodable spelling rules ur, er, ir and final y
- Non-Fiction and Fiction texts

Numeracy

- Length
- Chance
- Mass
- Fractions
- Australian currency





- Respectful Relationships Emotion Literacy
- Auslan clothes and medical terms
- Perceptual Motor Program
- Geography Australia and Europe, focusing on flags and traditions
- Speaking and Listening VIP students, using expression















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Senior Snapshot

Wow, what a term! The senior students have been extremely busy. We have had Basketball Clinics, Young Leaders Program, Regional Tee-ball Finals, Wellbeing Day, Athletics Day, Music in Schools Performance, Science Week, Science Works, District Athletics, Father's Day Breakfast, Father's Day Stall, Rugby Clinics, Be Fit Speaker - Charlotte Hodgson, R U Ok Day, Division Athletics and Footy Colours Day. We are extremely proud of how the students have represented Carrington at all of these events. Thank you to all the families for supporting us with these opportunities.





In *Reading*, we completed our novel study, *Born to Run* by Cathy Freeman. The students have made connections between our novel last term, their sporting endeavours, our visit from Charlotte and how they can help themselves achieve their own goals. The students were excited to see Cathy Freeman reappearing in the media over the last week.





In *Writing*, the students have been experimenting with onomatopoeia and alliteration. They have tried Cinquains, Haikus, Kennings, Odes, Limericks and Ballads. The students have also been focussing on answering comprehension questions in full sentences (not starting with and or because).





In *Maths*, this fortnight the students have been working on the knowledge of chance and probability. We have looked at representing data in different ways including pictures, words, fractions and percentages. The students have experimented with fair and unfair, as well as, how the probability changes when you adjust the outcomes.





In **Integrated Studies**, we have completed our unit on democracy and government. They have explored elections and the role of the AEC. The students have also discovered how a bill becomes law. The students also enjoyed activities together to promote R U Ok Day.



In **Science**, the grade 4s and 5s completed the unit on food packaging by discussing their opinions on sustainability, wasteful packaging, upcycling, recycling and reusing. The grade 6s have completed their unit by showing what they have learnt about states of matter and reversible and irreversible changes.



In **Integrated Studies**, we have been exploring aspects of democracy and government. They have looked at the different levels of government and what

these levels are responsible for. In our **Science** component the grade 4s and 5s have looked at the importance of food packaging and how we can reduce our impact on the environment.





The grade 6s have been exploring different states of matter and conducting experiments to observe changes. Our excursion to Science Works brought all these ideas to focus. The highlights were racing Cathy Freeman, creating energy efficient housing, watching the effects of liquid nitrogen and exploring changes in light and sound.



Wow we have had a busy few weeks in the PE and Sport department at Carrington PS! From Rugby League clinics (run by the great Mr. M!) to Division Athletics, as well as our Footy Day held on Thursday 18th September.

Our Footy Day involved students participating in a Footy Clinic, where students developed their skills in handballing, kicking, dynamic movement and ball handling skills. Our school was incredibly lucky and grateful to have current AFL Footballer Christian Moraes from the Port Adelaide Football Club attend the day and help out with some skill drills. It's the second time Christian has visited the school this year and has been a wonderful contributor to our school in the time he has spent here.

The PE star students for this week are Danbi Kwak and Pharrell Percival. Both students have qualified in Discus to represent our small school in the Eastern Metropolitan Regional Athletics finals early in Term 4. Pharrell through a whopping 23.0 metres to secure his 2nd place finish, and Danbi through a consistent 15.7 metres to also qualify 2nd with the top 2 finishers qualifying for the next stage. Both students are to be commended for their ongoing practice and commitment to their technical development in Discus.

Well done to all students for their ongoing development in PE at Carrington PS, another great term.





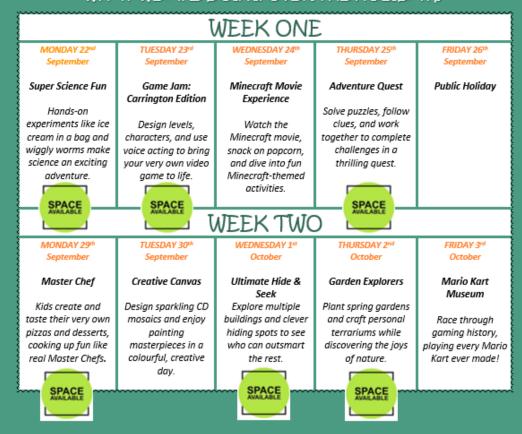
COMMUNITY NOTICES



OSHC

HOLIDAY PROGRAM

WHAT WE ARE DOING OVER THE HOLIDAYS



September 22nd - October 3rd 2025, 8:30am-4:00pm, Mon-Friday

Carrington Primary School, Laura Rd, Knoxfield.

Bookings close Monday 15th September, Contact Carrington OSHC to book.

Places are limited.

Carringtonoshc@outlook.com

7 9763 9600 or 0419 889 253

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