

CARRINGTON PRIMARY SCHOOL KNOXFIELD

CPS NEWSLETTER

Issue 13

Friday 22nd August 2025

DIARY DATES:

Term 3 – Monday 21st July – 19th Sep	
Friday 29 th August	District Athletics
Monday 1 st September	Father's Day Activity 8:15-9:30am
Wednesday 10 th September	Farm excursion F-3
Thursday 11 th September	Young Leaders Program @ Knox Park PS (Year 5) 9:45-2:00
Wednesday 17 th September	Knox Division Athletics
Thursday 18 th September	Footy Colours Day and Special Lunch
Friday 19 th September	End of Term 3 – 2:30pm finish.

PRINCIPAL'S REPORT:

The past few weeks have flown by at Carrington. We have had our annual Science week activities, our senior students visited Scienceworks and we had a special Book Parade dress up day. The new school library furniture was delivered with the area coming along nicely in preparation of our building works.

Staff have been busy auditing our literacy resources with a wide range of new books available for student use. Our take home readers are being replenished with rich fiction and non-fiction texts, whilst our Guided reading sets have also had a major overhaul. The Book Week collect a book went very well with over 150 books taken by families. Any books not taken will be donated to street libraries and to local charities.

Our pre-service teachers, Mr D and Miss D, concluded their time at Carrington. Both have engaged well in our community and have connected with our young people. I would like to thank them both for their time and wish them all the best for their future endeavours.

Have a great weekend.

Brett Speed

Principal

STAR STUDENTS:



Year level	Student receiving
F/1	Mayson for his hard work on constructing an acrostic poem.
2/3	Micah for his amazing descriptive language while writing, you really WOWED me!
2/3	Ailah for her beautifully neat handwriting and great spelling.
4/5	Ruby for showing her personal best when trying to improve her writing. Especially when working with quotation marks.
6	Chase for an increasingly positive attitude to his learning. Keep it up Chase!
STREAM	Cortez for showing great persistence to construct codes for his Spheros.
STREAM	Archer for exploring different ways to draw with our Bluebots.

NEW LIBRARY:

Our BER building has a new upgrade with the recent delivery of our new library furniture. Students and staff supported in the design elements of the space including seating type, colour and pattern. This was a great opportunity for the students to have their say in a space that will be well utilised. The space looks amazing and will be opened in the coming fortnight once our books have undergone a stocktake and moved. Stay tuned for more information.



TOURS / ENROLMENTS:

If you have a child due to start at Carrington next year, or know someone that does, please refer them to the school office or to our website [Enrolment \(carringtonps.vic.edu.au\)](https://carringtonps.vic.edu.au).

School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

SCIENCE WEEK:

Science week was a massive hit with Miss Colla's activities starting the week. The theme for Science Week was "Decoding the Universe" which encouraged students to explore fundamental scientific concepts.

Students worked in their TRIBE for the middle block, rotating through four different tasks that covered a wide range of concepts. Students coded Spheros through a range of mazes (robotics), engaged in several experiments of reaction (Science - chemical change), engaged with ECOkids – learning how to protect the world and nature and Lightbot – where students were required to move a robot towards the light (technology) and building the tallest tower using modelling clay and match sticks (engineering). Watching the wide eyes of students as the chemical reactions took place with the Bi Carb Volcano. Such a fantastic afternoon. Thank you to Miss Colla for arranging the activities.



PARENT OPINION SURVEY:

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey and is seeking your feedback.

The survey, offered by the Department of Education, is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement.

Your opinions are important to us and will contribute to identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies. The department will use the results from the survey for research purposes and to improve outcomes for students.

The survey will be conducted online and only takes 20 minutes to complete.

BOOK WEEK:

Book Week is always a fun time for students to dress as their favourite character. It was fantastic to see so many of our students (and staff) dressed in creative outfits. So many creative costumes were made, crafted and worn by students – highlighting the wide interests of genres our students engage in. Our Book Collection also took place in the STREAM room, with over 150 books being taken by our families. Leftover books will be donated through local street libraries and charities.



SCIENCEWORKS:

Our Senior students ventured off to Scienceworks as part of their Inquiry unit. Students engaged in all activities and, as you can see, immersed in every element of the experience. Experiments were viewed as a group in the main area, then students had further opportunity to explore the different areas. A fantastic day for all involved.



UPDATED BOARDS: Main building and BER

Writing was a big feature the past two weeks, with students finishing off pieces ready for our updated wall in the foyer. It is great to see every child celebrated through this process. Students have been writing detailed poems using a wide range of adjectives to describe the size, shape and colour of objects around them.

The Maths wall has also been updated with our hands on learning approach highlighted in photos and pieces of work that are displayed. All year levels are featured highlighting some of the games, activities and experiences our children have with Maths.

Lastly, the visual arts boards along the corridor have also been updated. Please ensure you walk through in the morning or afternoon to look at the work displayed. The learning areas are constantly being updated and we welcome you to come and see what your child has been working on.

The Junior School Snapshot

It has been a fantastic yet busy couple of weeks in the Junior School! Students thoroughly enjoyed exploring various elements of STREAM during Science Week. They participated in engaging rotations involving science, engineering, technology, and robotics, showcasing their curiosity and enthusiasm. It was wonderful to see many smiling faces and observe significant growth in problem-solving strategies across all year levels.

Additionally, our Book Week celebration was a huge success, with a fantastic turnout of students dressing up as their favourite characters. The creativity and effort put into the costumes were truly impressive, and it was a joy to see the students immersed in the world of books and adventure.

Looking ahead, our Grade 3 students will be competing in District Athletics Day next Friday. We wish them the best of luck and look forward to cheering them on!

Here are some other highlights from our classroom:

Literacy

- Poetry
- Recounts
- Irregular Words
- Decodable spelling rules – diagraphs th, ch and igh
- Non-Fiction and Fiction texts
- Procedures – Butterfly origami

Numeracy

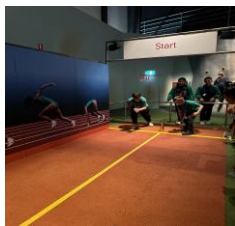
- Division – sharing equally between groups and exploring arrays
- Graphing – counting and tallying in a graph form
- Shape – 2D shape features (vertices, edges)

Integrated Studies

- Respectful Relationships – Emotion Literacy
- Auslan
- Perceptual Motor Program
- Geography – Australia and states



Senior Snapshot



We have had a wonderful start to Term 3. Some of the highlights include Carrington Athletics, ScienceWorks Excursion, Book Week Dress Up Day, having Mr D and Miss D back for their final placement rounds and Division Tee-Ball.



In **Reading**, we have started our new novel study, *Born to Run* by Cathy Freeman. The blurb is *Hi guys, Ever since I was little I only had one dream – to win a gold medal at the Olympics. When I was twenty-seven years old, my dream came true. I'll never forget that night at the Sydney 2000 Games – as I crossed the finish line, it was as if the whole of Australia was cheering for me.*



Sometimes I still wonder how it happened. When I was growing up, I felt no different to anyone else. I loved having fun with my brothers, sleeping over at nanna's and going horse riding with my dad. But I especially loved to run. With the help of my family, coaches and teachers, I became the best female 400-metre runner in the world. I hope you enjoy my

story, and that it inspires you to chase after your dreams too! Students have been working through the themes and big messages, applying comprehension skills to demonstrate their understanding of the text and exploring the vocabulary used in the text.



In **Writing**, students have been exploring procedural texts as well as narrative texts. They have looked at both structural and language features of these text types. Students also learned about different ways that these texts can be made engaging, and then practiced using these methods.



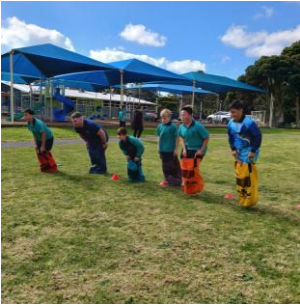
In **Maths**, we have explored fractions and decimals, as well as a unit covering shapes, symmetry and angles. Students practiced recognising fractions of collections and shapes, adding and subtracting fractions, converting improper fractions into mixed numbers and some even tried to convert fractions and decimals.





In **Integrated Studies**, we have been exploring aspects of democracy and government. They have looked at the different levels of government and what these levels are responsible for. In our **Science** component the grade 4s and 5s have looked at the importance of food packaging and how we can reduce our impact on the environment.

The grade 6s have been exploring different states of matter and conducting experiments to observe changes. Our excursion to Science Works brought all these ideas to focus. The highlights were racing Cathy Freeman, creating energy efficient housing, watching the effects of liquid nitrogen and exploring changes in light and sound.





In STREAM, grade 6 students have begun deepening their understanding of the design process. They have looked at how projects begin as a plan and then grow from that. Students have built 2 variations of catapults and bridges and compared which building resources work better. They have identified adaptations to their build and experimented by adding different modifications.



Grade 4 and 5 students have explored the world of coding. They have revised over the steps of how to connect Spheros and the 3 main bases for different codes (draw, blocks and drive). Students have begun to work with coding blocks on their canvas to construct instructions to move the Sphero through various mazes.



In STREAM for 2/3 students, students have begun to work with Spheros. They have constructed different maps to move the Sphero around on. Students have begun to construct their own map and looked how different elements are key.



Prep/1 students enjoyed working with the Bluebots and exploring all the different elements. They have revised the button functions and how to move it around on the floor. Students have discovered the creative side of the Bluebots, by using the shell to enable it to draw shapes and letters.



COMMUNITY NOTICES



OPEN TO THE COMMUNITY!

FAMILY FUN DAY

10am - 12pm, Saturday 6 September 2025

FREE EVENT

Community Kids Haven
EARLY LEARNING CENTRES
Community Kids Haven Knoxfield
1563 Ferntree Gully Rd, Knoxfield VIC 3180

POP CORN

Community Kids Haven



CALL 1300 054 647 TO BOOK YOUR PLACE

SCHOOL HOLIDAY SWIMMING PROGRAM

Keep your kids active, entertained and learning these holidays!

4 DAYS ONLY \$70

29 Sept - 2 Oct 2025

kingswim *fasttrack*



PLAY JUNIOR CRICKET AT KNOXFIELD CRICKET CLUB!

FOR FREE IN SEASON 2025/2026!

WE HAVE THE FOLLOWING AGE GROUPS:

- WOOLWORTHS BLASTERS
- SUPER 7'S
- FAST 9'S
- UNDER 12'S
- UNDER 14'S
- UNDER 16'S

SCAN ME!

SCAN THE QR CODE TO ENQUIRE FOR MORE INFORMATION

The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them.