

Carrington Chatter

News from Carrington Primary School Knoxfield



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Issue No 04

22nd March 2024

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



Monday 25th March

SMILE dental group comes to school - Please ensure you register your child if you would like to take up this free service. Any questions ask at the school office.

Wednesday 27th March

Easter Special Effort will be drawn at assembly

Thursday 28th March

End of term – early dismissal 2.30pm



OSHC HOLIDAY PROGRAM operating from **Tuesday 2nd April – Friday 12th April** for those that have made a booking.

Monday 15th April –

Curriculum Day- pupil free day

Tuesday 16th April –

First day of term 2 -students return to school

EVERY STUDENT SHOULD:

✓ **HAVE A REFILLABLE WATER BOTTLE. EVERY DAY**



✓ **BE WEARING THEIR SCHOOL HAT WHEN OUTSIDE, AS WE ARE A SUNSMART SCHOOL**



HAPPY BIRTHDAY

Happy Birthday and best wishes to

- ★ **Vanille (F1M)**
- ★ **Soph (45C)**
- ★ **Cortez (45C)**
- ★ **Lachlan (F1M)**

on their special day.



STAR STUDENT

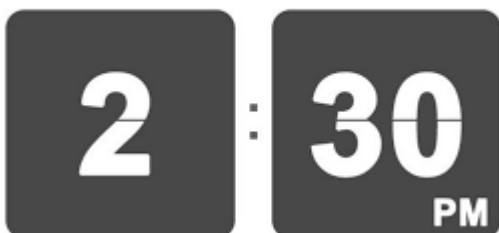
presented at assembly
Wednesday 27th March 2024

| | |
|---------------|--|
| F1M | Peter <i>For being an excellent Listening Larry and trying his best to improve his writing.</i> |
| 23C | Noah <i>For applying an inquisitive nature during problem solving lessons.</i> |
| 45C | Karas <i>For leading Carrington in amazing sportsmanship and skills at Interschool sports.</i> |
| 56M | Miles <i>For his kind and considerate attitude towards other people in the school community.</i> |
| PE | Keegan (F1M) <i>For always has a positive attitude to learning in PE, and helps other students when required. Great work Keegan!</i> |
| STREAM | Renae (45C) <i>For applying herself in all of the exploration of Living Things.</i> |



Words from our Principal on the job – Brett Speed

An eventful term has almost passed us by with quite a lot of activities packed into a small amount of time. A reminder to all families that we conclude school at



on the final day of Term 1.

We continue to encourage our Foundation families to collect their child from the classroom each day. Whilst it is comforting that they are settling into daily routines well, young people can find the end of day structures challenging. This is also a good opportunity to link in with your child and connect with their learning environment.

Active supervision:

There are quite a few children arriving at school between 8:00 and 8:30am each day. Active supervision commences from 8:45am each morning and concludes at 3:45pm each afternoon. Students that arrive before 8:30am may be sent to before school care for supervision which could incur a cost. Students will not be able to enter the buildings or be supervised prior to 8:30am. We appreciate your support in this matter to ensure all of our students are supervised.

School Council:

It is with great excitement that I can announce our 2024 School Council team to our school community. Please feel free to link in with our councillors as they are the voice of our community. Our meetings are held monthly in the staffroom, and we are always on the lookout for new council members to support our school.

| | |
|-----------------------|---------------------------------|
| President | David MacLeod |
| Vice-President | Corinne Miller |
| Secretary | Brittany Organ |
| Treasurer | Bec Doyle |
| Councillors | Sarah Murphy Jamie-Lee Quinn |

We would like to take the time to acknowledge the parents that have contributed to council over the last few years.



FOOD FIGHT



What a way to finish the term off. Food dye, slime, water and a lot of laughter and fun were the order of the day. Our VIP students, who were the highest fundraisers, feasted on some delicious treats and enjoyed the marquee retreat.



Vibrant colours filled the obstacle course as students dodged, balanced and crawled their way through each section. Thank you to all of our families that fundraised, created profiles and supported our students on the day. It was lovely to celebrate the end of term with a community based event.

Over \$1500 was raised for Foodbank – a magnificent effort.



Farewell:

I would like to take the time to acknowledge one of Carrington's long serving support staff members, Cheree Horat, who has concluded her time at our school. Cheree has been a valuable contributor to programs and developed strong relationships with staff, students and families within our school. She has worked in a variety of roles across the school and will be dearly missed by our school community. We wish her all the best for the future.

NAPLAN:

Our Year 3 and 5 students completed the NAPLAN assessments this past fortnight. Students worked through Writing, Reading, Conventions of language (grammar, punctuation and spelling) and Numeracy.

Unconditional Love Foundation (UCLF):



Leah and Scout have visited CPS each fortnight working with our Foundation-Year 3 students. Our students have worked on a variety of skills including developing relationships, collaborating on tasks and identifying emotions.



Harmony Day:



Our student leaders highlighted the importance of Harmony Day and cultural diversity within our community. Thank you to Miss Clohesy for her work with the student leaders and for the distribution of activities for our students. Parents are encouraged to see the updated display in the main building corridor reflecting the collaborative efforts of our students.

Easter Raffle:

Thank you to our families that have donated chocolate eggs for our annual fundraiser. For those that are able to please send any donations to the office.

Body Works:

Our senior students investigated about the working parts of the body including the importance of healthy eating and information surrounding the muscular-skeletal system. The incursion followed on from the work students have been doing throughout their inquiry unit and provided some opportunity to further explore areas of need.

Inter-school sport:

Our senior students competed in a round-robin competition for T-ball and soccer this week. It was fantastic to have such high participation rates in each sport, with several teams competing on the day.



Thank you to Mr Walsh, Mr M and Miss Clohesy for supporting the students on the day and for their work developing skills and competencies throughout our senior school sport in the lead-up to the event.

OSHC – Holiday program:

Please ensure you book your child/children in through Kane/Jane or the office as places are strictly limited. If demand for places is high, the school will happily reevaluate and ensure additional places are available to our families. Reminder that payment is expected prior to using the service.

Funding opportunities:

The school has successfully gained additional funding to support our student cohort further. The following grants have been successful allowing us to build on existing programs and ensure sustained practice long-term.

- Schools Plus - \$30k for 3 years – for learning and support around restorative practices. Training commences in early 2024.
- Music in schools - \$5k for 2 years – allowing the school to access professional learning and upgrade existing materials.
- ACHPER – sensory garden - \$30k grant to build a sensory garden within the school.

We are still awaiting the outcome of several other grants and will inform our community as they are received.

PE SNAPSHOT – Mr Walsh

Term 1 Week 7 & 8

In weeks 7 and 8, the students have undertaken lots of activities to get them moving and developing their connectedness to Carrington Primary School.

All students participated in the Food Fight Colour Run on Friday 15th March. It was lots of fun and great to see the students being active and enjoying movement alongside their teachers.

Grades 4-6 participated in the Winter Interschool Sport Round Robin held at Kings Park on Friday 22nd March. We had 1 Mixed Soccer team and 2 Mixed Teeball teams participating on the day. All students tried their best and showed great development over the course of the day. A huge congratulations to our Teeball 1 team who won the Grand Final, and bought back the winning pennant which can be viewed at the office!



Pictured is our Teeball 1 and Teeball 2 teams!

STREAM SNAPSHOT Miss Colla

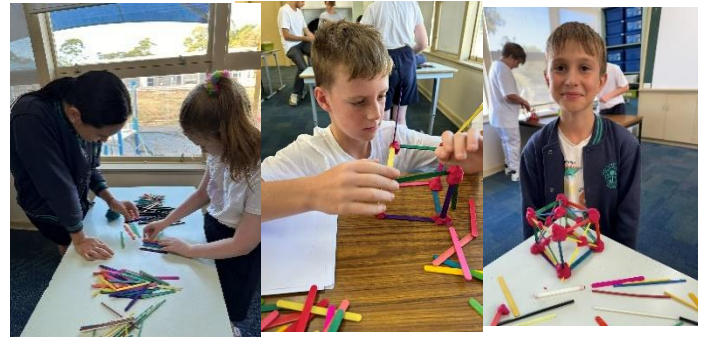
5/6

In STREAM, students finalised their unit on the layers of the earth and the impact it has to create



natural disasters. They have investigated the 3 main ways tectonic plates move creating them out of plasticine. Students have shown their creativity by

exploring how different buildings could withstand earthquakes.



4/5

In STREAM, students have completed their unit of living and non living things. They have explored the features of insects, animals, and plants. Students have discovered what each feature is used for and how it can help that living thing survive. They went for an expedition around the school to identify the different classifications of various things.

2/3

In STREAM, students have explored the scientific process, identifying a hypothesis for each experiment completed. They have discovered how heat can impact the change of various foods including chocolate, jelly and spaghetti. Students have been able to describe the changes and use the 5 senses to assist.



P/1

In STREAM, students have finalised their exploration of the impact of hot and cold on different foods. They have discovered the changes that have occurred when either has occurred to the food. Students have explored with chocolate, ice and spaghetti and used their 5 senses to describe the changes.



THE ARTS Ms Anna

Visual arts has seen all classes working with the primary colours of RED, BLUE and YELLOW. Using paint, pencils, and chalk pastels. We have made many discoveries, and this exploration is the best way to learn colour mixing.



←
Mixing Yellow and Red

→
The colours mixed on our tables then became our colour prints.



←
Gradually adding one colour to another to get a colour gradient.

→
Colour experiment, what colours were mixed to make our texta colours.



The snr students have been finishing work and will be collating their portrait work to show some of the skills they have learned. The details and newly learned skills show in their work.

Performing arts, oh what fun on Harmony day. Have a look at some of these our students have been listening to, just by searching in YouTube. Better Together (harmony song)- Pevan and Sarah
Peace, Love and Harmony- Culture
We are the World- U.S.A for Africa



But the best fun was, and just for fun was Walk like me [kids songs] - Pevan and Sarah

DID YOU KNOW? Harmony has two meanings and we are getting to the level of creating harmonys.

Beat, Rhythm, Melody and then Harmony in our own music.

WELLBEING SNAPSHOT- Ms Jane

The well being groups are still looking for donations of newspaper and seedlings. If you can assist that would be great.



Easter Bunny has been hiding out in the OSHC room lately.

If you need to book for the holiday program? Please ensure you do so ASAP as the holidays are fast approaching.

Book in via the Playground app or speak to Mrs Hartley in the office.

Looking forward to seeing you.

Jane & Kane

The Junior School Snapshot

Wow, what a term. We are so proud of the work that has been achieved over this time. The students are using Whole Body Listening, Zones of Regulation and our School Values to do their best both inside and outside the classroom. As we near the end of the term, we look forward to seeing Scout and Leah for one last time before heading to the Easter break. Over the last week, we will be completing our studies around being healthy as well as completing our Literacy and Numeracy tasks with a hint of Easter. We want to thank you all for supporting our programs and assisting the students with their homework as well as preparing for all our special events. Congratulations to the Year 3 students, who participated in their first NAPLAN testing with such enthusiasm and determination. It was so wonderful to celebrate together during our "Food Fight" fundraiser. We hope you all have a wonderful Easter break and look forward to seeing you for all the exciting adventures planned in Term 2.

Here are some other highlights from our classroom:

Literacy

- Letters u, m, r and c
- Decodable Rules – sh and wh words
- Narratives
- Irregular words

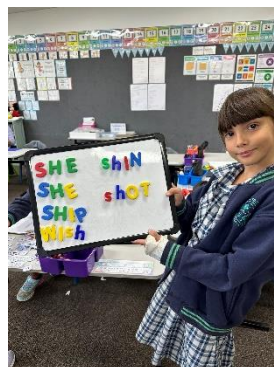
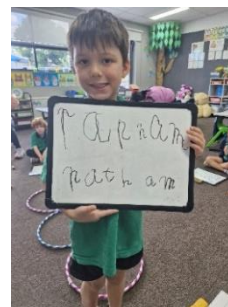
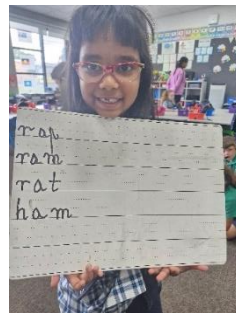
Numeracy

- Counting Patterns
- 2D shapes
- Place value



Integrated Studies

- Respectful Relationships – Emotion Literacy
- Buddies
- Healthy Eating
- Traditional Indigenous Food
- Food from different cultures



Senior Snapshot



Thank you to all of our students and families for their support throughout the **NAPLAN** period and our **School Review**. These went off without any disruptions due to the flexibility and support of students and their families.

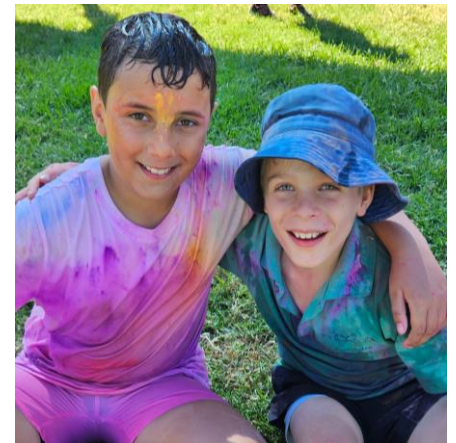


In **Reading**, we have focused on finding, decoding, and utilizing information within a text. We've delved into strategies for

approaching potentially overwhelming tasks, such as learning new topics independently from a single source material, and decoding unfamiliar words using dictionaries and thesauruses. Additionally, we've emphasized skills in identifying the main idea and summarizing passages.



In **Writing**, students have delved into the publishing process. This journey has included planning, drafting, and publishing wanted posters, which also ties into the reading skill of locating the main idea. Furthermore, students have explored sentence structure and techniques for adding detail to their writing.



In **Maths** students have been revising their skills with addition and subtraction, as well as practising their multiplication. During our lessons about addition and subtraction, students practised using the algorithm to solve problems involving numbers beyond 3 digits. During multiplication lessons, students created arrays and represented multiplication sums in a range of different ways. Students also practised using the multiplication algorithm for numbers multiplied by both 1 and 2 digits.



The **Food Bank Food Fight** was held last Friday and was a great school event. Everyone had an amazing and messy afternoon. Thank you to all the members of our community who came out to support and helped fundraise. There were some amazing efforts



from our senior school students. It was a day to remember for sure!

We have some **Student Teachers** in our classrooms until the end of term. Students have been very supportive of Alice and Patrick as they are taking lessons and developing their skills as future teachers.

KNOX **FALCONS**

PLAY BASEBALL THIS WINTER

We invite you to our 'Come and Try' days at Gilbert Park,
Ferntree Gully Road, Knoxfield on:

Thu 21 March: 5-6pm
Sat 23 March: 9:30-11am

Tee Ball: Ages 4-8
Rookie Ball: Ages 8-11
U/13: Ages 11-12 | U/15: Ages 13-14
U/17: Ages 15-16 | Seniors: Ages 17+

**YOU'RE INVITED
TO COME & TRY**



Sausage Sizzle Provided!



REGISTER HERE

**IF YOU ARE UNABLE TO ATTEND BUT WISH TO DISCUSS FURTHER, PLEASE CONTACT
BEL SADLER AT JUNIORS@KNOXBBC.COM.AU OR 0439 733 731**

BORONIA HAWKS FOOTBALL NETBALL CLUB

**SEEKING
NEW**



**PLAYERS IN OUR U11 BOYS
& U12 GIRLS SIDES**

WE WANT YOU !

**U11 BOYS BORN 2013
U12 GIRLS BORN
JAN 2012-DEC 2013**



REGISTER NOW



CONTACT US



REGISTRATIONS

boroniahawksrego@gmail.com

GENERAL ENQUIRIES

boroniajnr@efnl.org.au



APRIL 3RD & 4TH

9AM-3PM

GILBERT PARK, KNOXFIELD

FUN FOR ALL SKILL LEVELS

HIGH QUALITY COACHING

GIRLS & BOYS, AGED 7-12

PARTICIPANTS WILL RECEIVE A T-SHIRT,
DRINK BOTTLE & HAT. LUNCH IS PROVIDED



FOR ENQUIRIES EMAIL: danielle.rigg@softball.org.au

REGISTER ONLINE:

www.softballvic.org.au/events/227534/ 

