

Carrington Chatter

News from Carrington Primary School Knoxfield



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Issue No 03

24th February 2023

Diary Dates

Tuesday 28th February

Everyday lunch box session F-3

School Council nominations close

Wednesday 1st March



is back every **Wednesday** and **Friday!!!** in the **staff room** Doors open for service **8.15**. Come and have a delicious Breakie

with your friends! See you there!

Assembly 3pm

Tuesday 7th March

Eat a rainbow F-3

Monday 13th March

Labour Day - public holiday

Wednesday 15th March

Leadership Badge presentation – assembly 3pm

Years 3 & 5 NAPLAN (15th-27th March)

High '5' Moment

Do you have a 'High 5' moment you would like to share? Just drop a note, article or photo into the office and it we will place your achievement in the newsletter



Don't forget your school hat and a refillable water bottle everyday.



Camps, Sports & Excursions Fund (CSEF)

applications available from the office and are being accepted NOW. Refer to article in this newsletter.

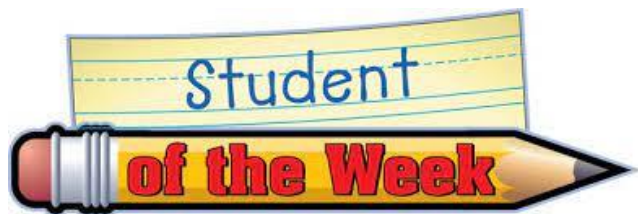
Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. **OSHC Mobile 0419 889 253**



OUTSIDE SCHOOL HOURS CARE It is the

beginning of the year and we ask for those that are enrolled/registered with this program call in to check their information details especially their mobile numbers and confirm for 2023, their booking schedule eg casual, every second day etc...

Thank you, Emily& Kane



Presented at assembly Wednesday
1st March 2023

F1M	Oliver
	<i>For working hard to be an excellent Listening Larry.</i>
	Riley
	<i>For working hard to show 'Listening Larry's' skills.</i>
23C	Chelsea
	<i>For demonstrating her Personal Best in her writing.</i>
	Ollie
	<i>For challenging himself with using wow words in his writing.</i>
45C	Rayyan
	<i>For showing respect and helping others.</i>
	Karas
	<i>For working hard to improve his bookwork.</i>
56M	Gabriel
	<i>For showing a hard-working attitude in all his work.</i>
	Daniel
	<i>For a great start to the year at his new school</i>
ART	Sophia
	<i>For being able to express her ideas in Visual Arts.</i>
	Hunter
	<i>For working towards his best in Visual Arts.</i>
STREAM	Angus
	<i>For applying and demonstrating his understanding of materials.</i>



Words from our Principal on the job
– Brett Speed

Another week has quickly passed us by. Classroom routines and structures are becoming smoother with each passing day. Our students are eagerly trying to win the school-wide attendance award, where all students in their class are on-site. Being at school each day is important for consistency, routines and

developing a wide range of skills. We encourage all families to make every effort for their children to be at school each day if they can be and understand circumstances and factors need to be considered when absences occur.

WORKING BEE:

A massive thank you to the One Hope Community Church for their outstanding efforts in 'blitzing' the garden at the front of the school. Miss Jane spent considerable time lopping branches and trimming hedges, before a large quantity of green waste was removed. The gardens look great, with plenty of mulch distributed throughout. There is still a lot of work to do in our gardens to keep them looking great – so if you are able to assist in any way, we are always happy to take volunteers!



PARENT/TEACHER INTERVIEWS:

Thank you to all the families that connected with their classroom teacher this past week. Building connections between the home and school are very important parts of the learning process. We look forward to working with you all in 2023 and continuing to provide opportunities to build these connections moving forward.

SCHOOL COUNCIL NOMINATIONS:

Our School Council currently has several vacancies for the 2023-2024 school year. Nomination forms can be obtained from the front office. Please see Brett Speed if you would like to find out information about Council, the processes or expectations around being a councillor are also attached to this newsletter

School Council Notice of election called Tuesday 21st February

Nominations to fill the following vacancies – four parent members & one DET member

Nominations close on Tuesday 28th February

RUGBY CLINICS

Carrington hosted rugby clinics for our senior

students this past week. The 'NRL – Come and Try' sessions saw our Year 4-6 students engage in some fun drills and activities in our hall. Thank you to Mr M for organising this activity. A separate flyer encouraging students to try Rugby League was sent home with students last week.



STUDENT LEADERSHIP POSITIONS:

It is with great excitement that we can announce several more leadership positions for 2023. Students have been busily submitting letters and sharing these with staff and classes. Congratulations to the following students who have been appointed to the following roles:

JSC President – Blake Q-G
JSC Members – Mackenzie B

Angela H
Charlotte O
Karly C

ARTS Captains: CeLena O
Kendall L

Tech. Captain: Steven H
Chicken Captain: Charlotte O
Chicken Monitor: Isabella F

Thank you to all the students who put themselves forward for a leadership position in 2023. For those students that were not successful in gaining a position this year, we thank you for taking the time to apply and encourage you to continue working hard and putting yourself forward if other opportunities arise.

LUNCH-TIME CLUBS:

Over the past fortnight our clubs continue to be a feature of lunch-times, with students from all year levels engaging in them.

- ☆ On Monday, Kane our school Chaplain, ran Madhouse, which had quite a turnout. Students engaged in a wide range of games that encouraged teamwork and tactics.
- ☆ On Tuesday, students headed into the library for some mindfulness colouring and drawing. Students will have the opportunity to decorate the 'briefcase' that holds all the stationery.
- ☆ Garden Club continued to be a well attended event, with many students assisting in tidying the outback play area. A lot of junior school students participated in the task of clearing some of the weeds near the sandpit. Thank you to Miss Jane and Sanari for their work today.



- ☆ On Thursday Choir was well received, with many students taking the time to work with Miss Anna. Lots of singing was done throughout the first half of lunch with students also experimenting with musical instruments.
- ☆ Friday ended the week with STREAM club operating. Students loved to build, connect and create a wide range of shapes and objects. Over the coming week these new creations will be housed in our display cabinet at the front of the school.

ASSEMBLY:

Just a friendly reminder that our next assembly will be held in the hall on Wednesday 1st March from 3:00pm. Miss Colla will be hosting the assembly. Parents are welcome to attend.

Have a fantastic weekend and enjoy the sunshine

Fact sheet 1: school council elections – information for parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the Education and Training Reform Act 2006. In doing this, a school council may directly influence the quality of education for students.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

A mandated elected parent member category – more than one-third of the total members must be from this category. Department employees can be parent members at their child's school providing that they are not engaged in work at the school.

A mandated elected school employee member category – members of this category make up no more than one-third of membership. The principal of the school is automatically one of these members.

An optional community member category – members are co-opted by a decision of the council

because of their special skills, interests or experience. Department employees are not eligible to be community members.

A small number of school councils have **nominee members**.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

A mandated elected student member category, two positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role, however, in order to successfully perform their duties, councillors may need to gain some new skills and knowledge.

It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

Code of conduct for school councillors

School councils in Victoria are public entities as defined by the *Public Administration Act 2004*.

School councillors must comply with the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

act with honesty and integrity – be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty

act in good faith in the best interests of the school – work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds

act fairly and impartially – consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self-interest

use information appropriately – respect confidentiality and use information for the purpose for which it was made available

exercise due care, diligence and skill – accept responsibility for decisions and do what is best for the school

use the position appropriately – not use the position as a councillor to gain an advantage

act in a financially responsible manner – observe all the above principles when making financial decisions

comply with relevant legislation and policies – know what legislation and policies are relevant for which decisions and obey the law

demonstrate leadership and stewardship – set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable.

Indemnity for school council members

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a. the exercise of a power or the performance of a function of a councillor, or

the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

How can you become involved?

By participating in, and voting in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

standing for election as a member of the school council
encouraging another person to stand for election.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for nominations in Term 1 of each year. Council elections must be completed by 31 March, unless varied by the Minister for Education.

If you stand for election, you can arrange for someone to nominate you as a candidate or, you can nominate yourself in the parent member category. You can only be nominated by another member of the same electorate that you are eligible for (e.g. a member of the parent electorate may only nominate another parent of that electorate)

Department employees with a child enrolled at a school where they are not engaged in work, are eligible to nominate for parent membership at that school.

Return your completed nomination form to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand delivery.

Generally, if there are more nominations than vacancies a ballot will be conducted in the two weeks after the call for nominations has closed.

Remember

Consider standing for election to school council.

Ask the principal for instructions if you are not sure what to do.

Be sure to vote if the election goes to ballot.

Contact the principal if you are unsure about what is required at any stage of the election process.



to

☆ Blake 56M

☆ Levi T 45C

on their special day.

The Junior School Snapshot

It is hard to believe the first month of 2023 is nearly complete, all Foundation and Year 1 assessments have been completed and next week sees all students here full time. The classroom pets have been named and students are working hard to demonstrate their best 'Listening Larry' skills for them. Our Auslan program has commenced where the students have been learning a small number of word signs as well as learning the alphabet. Outside, the students have been enjoying spending time on our reopened playground. Lunchtime clubs have also been a popular choice. They are loving the opportunities to spend more time in the library, art and STREAM rooms as well as the chance to win prizes during Madhouse. In the classroom we have continued to explore The Zones of Regulation as well as strategies we can use to stay in the Green Zone (green is the zone we need to do our best learning). Inside the classroom the classes have had a major focus on writing. We have been looking at letter formation, letter size and placement as well as some students showing significant improvement in their editing skills. There have been lots of hands on opportunities to revise and improve our Numeracy skills especially in counting.

Here are some highlights from our classroom:

Literacy

- Listening Larry
- Reading routines in the morning
- Irregular words
- Recount texts (Prep and 1)
- Persuasive text (2 and 3)

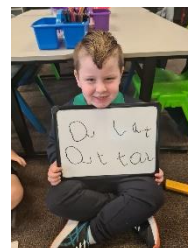
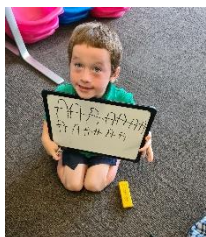


Numeracy

- Graphing – collecting data and demonstrating them in different graph formats.
- Using tally marks to record data sets
- Counting – counting sets, skip counting and recognising counting patterns

Integrated Studies

- Respectful Relationships – Emotion Literacy
- Zones of Regulation – Yellow Zone and calming strategies



Senior School Snapshot

Literacy

In Writing, students eagerly continued their study of narrative story writing. This fortnight, they explored creating a simple plan and evolving it into a detailed narrative with the purpose of entertaining or teaching a moral to it's reader. Students planned and worked across multiple days to give them time to write each section with detail and purpose. They explored using interesting beginnings, using dialogue, including adjectives and descriptions. Once their story was written, students explored effective editing strategies to meaningfully improve the pieces. Moving forward we will be creating and working towards individual Writing skill goals.

In Reading, students continued to explore the purpose and features of narratives. Students also studied how narratives can end in different ways including; leaving loose threads and teaching morals. With NAPLAN fast approaching for our Year 5 students, an intense focus has been put onto improving comprehension skills; reading texts for understanding, finding information and inferring from text clues. Additionally this week, students have begun their Reading group rotations and focus groups.



Mathematics

Students extended their investigation into place-value concepts by studying decimals. Students used slow motion videos and hands-on activities to explore how units of measurement smaller than 1 second and 1cm need to exist. Students participated in mini olympic events with the aid of their potato athletes and practised timing, comparing and ordering values with decimal places. Students have also continued to work on mathematical problem solving each week by exploring a problem and following the

problem-solving steps to work out strategies to reach an answer.

Rugby Victoria

In Week 3, we were fortunate to have Jye from NRL Victoria come and engage with us with a Rugby workshop. Students played various fitness, skill and team-based rugby themed games. It was a fun time with great participation and feedback from the students.



Homework

Homework has started this week in the senior school this week. Homework will go home Mondays and be marked the following Friday. The purpose of our homework consists of a few important benefits; positive consolidation of classroom learning, establishment of sound study habits, encouraging students to develop responsibility for their learning and organisation and extending communication between home and school about skills being developed in class. If you have any questions about your student's homework, please speak to your classroom teacher.



SPECIALIST - STREAM

Senior

In STREAM, we are continuing to look at our space topic. We have explored the relationship between the Moon, Earth and the Sun. They orbit around each other and generate months, years and days. We have challenged ourselves by using the robotics to demonstrate our understanding with coding the Spheros.



Junior

In STREAM, we have continued exploring our use of materials around us. We looked at the different material types, as well as how they can be changed. This includes scrunching, cutting, bending, stretching. Students have worked together to build upon their connections with peers and team work skills. This has included building the strongest or tallest tower.



SPECIALIST – P.E.

This fortnight in Physical Education senior school students played a space invading game. A game we played and enjoyed was “Pirate Ship”. Students worked in teams to collect as much treasure from a communal zone without getting captured by the pirates. Students spent time reflecting after each game and made suggestions for changes or modifications to suit the needs of the class. One modification to make it more challenging was to add more pirate treasure and a limit of how many people can be in the shared zone.

Junior school students practised fundamental movement skills throwing, catching, and bouncing a ball through games. One game they played was a bouncing the ball game where they collected and bounced a ball back to a home base and try to collect as many balls as their teams could in a short time frame.

IMPORTANT INFORMATION FOR PARENTS

To assist your decision making in relation to your child's education for 2024 and beyond, please find below a link to the Feb 2023 edition of the Secondary Education Guide.

CLICK HERE:

<https://victoriaschoolguides.starcommunity.com.au/secondary-education-east/>