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Issue No 20 17th November 2023

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253

Diary Dates Friday 17th November

2024 Foundation Transition Classroom

swimming due

Friday 24th November



2nd Swimming instalment due \$80.00 Any outstanding monies for

Friday 1st December

2024 Foundation Transition – Teddy Bear Picnic 12.30pm-2pm

Monday 4th December

Swimming Program commences – remember your bathers towel and underwear very day this week

Wednesday 6th December

2024 Foundation Parent Information Evening

Monday 11th December

F-6 swimming Program continues

Tuesday 12th December

Statewide 6-7 transition day No swimming Program today

Monday 18th December

Whole School Incursion - 9am - Y4-6 10am - F-3

Meet the teacher 2024

Year 6 Graduation Ceremony 4pm-4.45pm

Tuesday 19th December

Year 6 Big Day Out

Early dismissal 2.30pm

Wednesday 20th December
Curriculum Day – NO Students in attendance

EVERY STUDENT SHOULD:

✓ HAVE A REFILLABLE WATER BOTTLE. EVERY DAY

■ ✓ BE WEARING THEIR SCHOOL HAT WHEN OUTSIDE, AS WE ARE A SUNSMART SCHOOL





☆ Ashley23C



Presented at assembly Wednesday 22nd November

F1M	Izabelle
	For helping others when working n
	small groups
	Angus
	For working extremely hard to use
	letter sounds to spell new words.
23C	Hunter
	For showing great effort in his VCOP
	writing.
	Mackenzie
	For showing great effort and pride to
	improve his handwriting.
45C	Karas
	For demonstrating resilience by
	completing his schoolwork in creative
	ways despite his injured finger.
	Jai
	For an impressive and detailed start
	to his narrative.
56M	Connor
	For showing persistence with all of his
	work.
	Zoe
	For showing determination to get her
	writing done.



Words from our Principal on the job — Brett Speed

Another fortnight has passed us by with the weather becoming warmer by the

day. Please ensure your child is bringing a water bottle to school each day and they are dressed appropriately for the conditions. Hats are required for any outside activity. We encourage all of our families to ensure clothing items, including hats, are clearly labelled so that they can be returned quickly if they are misplaced.



Remembrance Day Assembly

Last Friday our student leaders, with support from Miss Clohesy, gave our school an insight into the importance of Remembrance Day. Students highlighted that it was a day for us all to remember those who have served and those who have died in all wars and peacekeeping operations. Our students spoke well and were respectful throughout the assembly. It was great to see our community come to support our students during the assembly. This year our school continued to raise awareness and funds for the annual Poppy Appeal. For more than 100 years, the annual Poppy Appeal

has supported Australian veterans and their families. Your donation can help the RSL continue to deliver life-changing support to our veterans when they need it the most.

Thank you to all of our leaders who spoke at the assembly.



Well-being

This week our students focused on following a procedure and created a delightful recipe for camping experiences 'mug muffins'. Each group followed the recipe creating a delicious masterpiece. These sessions are a wonderful opportunity for our students to connect and collaborate whilst developing skills that will support them for many years to come. Thank you to Miss Jane for her work with these students. Small groups of students have also been working on a range of problem solving, critical thinking and learning games with Kane, our school Chaplain. These activities provide our students will additional activities to engage with during recess and lunch-times and build upon confidence, resilience and perseverance.





FOUNDATION TRANSITION:

Our 2024 Foundation transition program continued with our first classroom session. The students worked together with our 2023 Foundation class. The session was spent exploring the classroom, reading books, singing songs and making puppets. The students took home a packet of duck puppets to enjoy singing along with their families. Can you guess what song they were singing? We look forward to welcoming them back to the classroom on Friday, November 17th from 2:15pm to 3:15pm.

ROAD SAFETY:

It has come to my attention several times that some students and families are not accessing school crossings, pedestrian walkways or using traffic lights. Please ensure families are parking on the school side where possible to allow for easy collection.

The school crossing on Laura Road is currently manned by CPS staff. If all families could support

us to ensure our students and families are moving safely to and from school it would be greatly appreciated.

SWIMMING:



Please continue to send in swimming money and notices. The program will run in the first two weeks of December, with no swimming on Tuesday 12th December (State-wide

transition day). Students will be bused to and from Kingswim Wantirna for the sessions. More information will be sent out to families in the coming weeks.

FAREWELL:

I would like to take the time to acknowledge one of Carrington's long serving teaching staff members, Ben Rosenberg, who has concluded his time at our school. Ben is undertaking a new role in another educational facility, and we thank him for his contributions to our school over many years. Working in a variety of roles throughout the school, Ben engaged with a wide range of students and families in his time and will be missed by our school community. We wish him all the best for his future endeavours.

Have a lovely weekend.

Rugby Sport Report Term 4 2023

First, we got on the bus. It was the 4s, 5s and 6s. We hopped off the bus at around 10 am at Kings Park.

We had some coaching done to us by development officers for rugby to get warmed up.



A team went first versus St Simons, Levi T scored a try.

B team played Bayswater South, unfortunately nobody scored a try.

Next the A team played Lysterfield, Levi T scored a try, good job Levi and incredible defence from the team.

Next B team played Bayswater West and Levi A scored a try, good job Levi.

Good job to all the people who participated in rugby that day. -Gabe (Sports Captain)

`STREAM REPORT - Miss Colla

5/6



In STREAM, students have been continuing the development of their coding skills with Spheros. They have demonstrated great creativity with the different codes using the block canvas. Students had a choice of working collaboratively or individually to

highlight their creativity. There were some students that worked with K'nex, Spheros or Edison. It was great to see them experimenting and using their problem solving skills to overcome challenges.

4/5
In STREAM,
students have shown
great excitement
building different
items found at the
beach. There was
various diffferent
animals, boats,
lighthouses and even

an ice cream truck. Students will be



continuing this over the coming weeks creating a stop motion movie, collaborating as a whole class.

P/1 and 2/3



In STREAM, students have shown great excitement working with Spheros. They have continued to experiment by creating different designs on the Spheros LED matrix. Students

explored the draw function and identified the connection between their drawing on the iPad and the movement the Sphero made

The Junior School Snapshot

The year is flying by rather quickly. Scary to think that we have only 4 weeks left of school until the end of the year. The next few weeks will be busy with swimming and end of year activities. Keep an eye out for any notices sent home. We commemorated Remembrance Day last week. It was fantastic to see the respect that all students paid for those that died while serving in wars, conflicts, and peacekeeping operations. In the classroom, there has been great development of teamwork between peers with collaborative tasks. Students have been partnered or in different groups to work through various tasks, supporting and working together to complete the activity. Miss Colla and Mrs Marsden would like to say how proud we are of the students, continuing to show great effort and pride with their work in the classroom.

Here are some other highlights from our classroom:

Literacy

Authors as mentors – Pamela Allen, Dr Seuss Eat Bread with Steak and Food is Good rules Hurry to the Ferry and Tiger rules

Numeracy

Chance Division

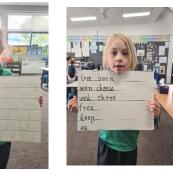
Integrated Studies

Respectful Relationships – Gender Identity, Positive Gender relations Special places Communities Remembrance Day Melbourne Cup



chopsp



















Senior School Snapshot

In **Writing**, students have continued to use the skills they have learned this year in lessons as they take on the thrilling adventure of writing across multiple genres. They have based their writing on a common topic and are tackling it from a variety of perspectives, such as processes, report writing, poetry, narrative and description. With the help of this multifaceted approach,



students are empowered to use what they have learned to produce real-world, student-led, authentic works. It has been great to see the student lead learning shining through!.



In **Reading**, students have continued reading the novel 'Wonder' over the past few lessons, the same events were retold by different characters. Giving students an

perspectives, character traits, cause/effect and empathy. Shortly the novel will be finished and students will explore the same story shown in a movie format. Students have also been completing a range of assessments to show all the wonderful learning completed throughout the semester.

In **Mathematics**, we explored a wide-range of topics in the past fortnight. Students have delved into measurement, focusing on area and perimeter. Following that, students looked at time and temperature. This work culminated in students investigating the temperature in a chosen city over a number of days and plotting this information on a graph.

unusual understanding of

In **Integrated Studies**, students have continued to delve into the rich history of Australia, beginning with the experiences of the first Australians 65,000 years ago and extending to the exploration and

settlement of the continent. Throughout the term, students have persisted in their research and learning journey, focusing on the first Australians and the transformative evolution of Australia from a penal colony to a fully developed nation. The Grade 5/6 students have started focusing on the Gold Rush as a period of interest.



Martial Arts Therapy Training has continued to be a very popular activity! To aid with selfcontrol, students have been concentrating on strengthening their bodies and practicing

breathing exercises. In order to finally be able to smash a tile with their palm strike, students are putting a lot of effort into practicing their palm strikes.

2024 Leadership Positions of School Captains and Sports Captain are now able to be applied for! If you are interested in one of these

positions, please write a letter addressed to Mr Speed and the Carrington Staff explaining why you would be the best candidate for the position you are applying for. Applications close on Friday, December 8th.



