

# Carrington Chatter

News from Carrington Primary School Knoxfield



The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them

Issue No 19

3<sup>rd</sup> November 2023

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253

## Diary Dates

**Monday 6<sup>th</sup> November** – Curriculum Day -No students in attendance

## Tuesday 7<sup>th</sup> November

Melbourne Cup Day – Public Holiday

## Wednesday 8<sup>th</sup> November

**NO assembly today**

Year 6 Students attending Scoresby Secondary in 2024 have Literacy & Numeracy testing 8.30am-12.45pm at Scoresby. Parents to transport

## Friday 10<sup>th</sup> November

Remembrance Day assembly 10am



## Remembrance Day 11<sup>th</sup> November Appeal

Poppies – \$1, \$2 or \$5 each

Wristbands – \$3 each

Bag or Key Tag –\$4 each

Pens donation - \$5 each

Slouch Hat Pin - \$5 each

Junior School Council representatives will call into each classroom daily until the 10<sup>th</sup> November.

## Thursday 16<sup>th</sup> November

Year 6 students EACH (Healthy Eating) incursion

**!** School Council Meeting – Please note change of date

## Friday 17<sup>th</sup> November

2024 Foundation Transition Classroom

## Friday 24<sup>th</sup> November



2<sup>nd</sup> Swimming instalment due \$80.00

Any outstanding monies for swimming due

## EVERY STUDENT SHOULD:

✓ **HAVE A REFILLABLE WATER BOTTLE. EVERY DAY**



✓ **BE WEARING THEIR SCHOOL HAT WHEN OUTSIDE, AS WE ARE A SUNSMART SCHOOL**



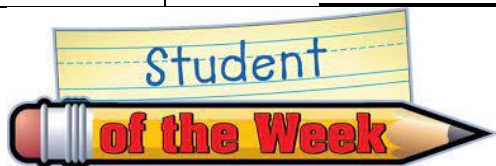
☆ Ruby 45C

☆ Blake 23C

☆ Mrs Hartley  
on their special day.

## TERM 4 DATES 2023

Week 9 – Monday 27 <sup>th</sup> – Friday 1 <sup>st</sup> Dec	1 <sup>st</sup> Dec – Foundation 2024 Teddy Bear Picnic - 12:30pm- 2:00pm.
Week 10 – Monday 4 <sup>th</sup> – Friday 8 <sup>th</sup> Dec	4 <sup>th</sup> – 8 <sup>th</sup> inclusive – F-6 swimming 6 <sup>th</sup> –Parent Information Evening
Week 11 – Monday 11 <sup>th</sup> – Friday 15 <sup>th</sup> Dec	11 <sup>th</sup> – 15 <sup>th</sup> Dec – F-6 swimming <b>12<sup>th</sup> Dec – Statewide 6-7 transition day (no swimming)</b>
Week 12 – Monday 18 <sup>th</sup> – Wednesday 20 <sup>th</sup> Dec	18 <sup>th</sup> Dec – Whole school incursion 18 <sup>th</sup> Dec – Year 6 Graduation 4:00-4:45pm 19 <sup>th</sup> Dec – Year 6 Big Day Out 19 <sup>th</sup> Dec – Early finish 2:30pm. 20 <sup>th</sup> Dec – <b>Curriculum Day</b>



Presented at assembly Friday 10<sup>th</sup> November

<b>F1M</b>	<b>Noah</b>
	<i>For working hard to do his best work, especially writing.</i>
	<b>Prishah</b>
	<i>For using her letter sounds in her writing.</i>
<b>23C</b>	<b>Grace</b>
	<i>For showing great pride in her work.</i>
	<b>Chelsea</b>
	<i>For showing great persistence in all her work.</i>
<b>45C</b>	<b>Charlotte</b>
	<i>For thoughtful responses to our novel study.</i>
	<b>Miles</b>
	<i>For an excellent effort to improve the detail into his writing.</i>
<b>56M</b>	<b>Jhett</b>
	<i>For using strategies to solve problems he comes across in his work.</i>
	<b>Riley</b>
	<i>Great participation and sportsmanship at rugby gala day.</i>
<b>STREAM</b>	<b>Vera</b>
	<i>For experimenting with different LED matrices.</i>
	<b>Sofia</b>
	<i>For trailing different solutions with moving a sphero.</i>



**Words from our Principal on the job** – Brett Speed

This week there has been a lot of discussion around the Master Planning works at Carrington. The architects were on-site actively seeking feedback from students and staff before engaging further with our community in the coming weeks. These are exciting times for our school and we look forward to the changes and impacts it has to our learning environments. Again, I would like to acknowledge our volunteers Alan Lowne and Keith Millott for their tireless work in the gardens and around the school. Their contributions do not go unnoticed, and the school is looking fantastic as a result!

A friendly reminder that we have a Curriculum Day on Monday 6<sup>th</sup> November with no students on-site. The Melbourne Cup Public Holiday is on Tuesday 7<sup>th</sup> November, so we will have all students back at school on Wednesday 8<sup>th</sup> November.

Have a great long weekend!

### GALA DAY:

This week our Year 4-6 students competed in the Rugby Gala Day. Two teams represented our school in the competition and had mixed results



throughout the day. The games were played in great spirits and with a high level of competition. Our students represented Carrington very well with some very skilful play throughout the games. It was great to see many





of the skills learnt from the past month in action from our school-based rugby clinics. Thank you to Mr M, Mrs Watson and Jess for taking our students on the day.

#### PRE-REVIEW SELF EVALUATION:

Every four years, schools undertake the Pre-Review Self Evaluation (PRSE) process in the term before their review. As part of this process, it is important that all members of the school community are provided with the opportunity to contribute to how the school has performed over the last four years. This term, the school has been working on the PRSE and will continue working on this with staff.

As part of the PRSE the school will be inviting the community to participate in a short survey to support the evaluation and future directions. The survey is anonymous and confidential and should take no more than 10 minutes to complete. Thank you for your support.

#### MARTIAL ARTS:

The Year 5/6 students again engaged with martial arts therapeutic practices this week which combines the principles of mental wellbeing and emotional regulation with those of therapeutic martial art training techniques, games, metaphors and stories. Students continued to build upon their skills in preparation of the final test which includes board breaking.

#### FOUNDATION TRANSITION:

Our 2024 students were again on-site to complete the 3<sup>rd</sup> transition session. This time it was held in the classroom. Our incoming students engaged in a range of activities including reading a book together and playing some games. It was a lot of fun for our students and we look forward to seeing them again in a fortnight.

#### SCHOOL ENROLMENT

If you have a child due to start at Carrington next year, or know someone that does, could you please complete an enrolment form and hand it in to the school as soon as possible. Forms are available from the office and also the school website [Enrolment \(carringtonps.vic.edu.au\)](http://carringtonps.vic.edu.au).

This will assist with longer term planning for the school. Children turning 5 years old by April 30<sup>th</sup>, 2024 are eligible for school enrolment.

School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

#### DEPARTING CPS or NEW ENROLMENT

If you are departing Carrington PS at the end of the year could you please inform the office or myself directly. We are currently working through 2024 planning processes. Alternatively, if you have a child starting school at Carrington in 2024 and are yet to submit your enrolment forms please hand them in to the office.

#### STREAM REPORT – Miss Colla

5/6

In STREAM, students have been continuing the development of their coding skills with Spheros. They have been working



with the block canvas with Sphero. Students have been experimenting moving the robots between two destinations on a



mat and even had fun playing soccer with them. They constructed chariots that attached to the Sphero and discover ways to overcome the solution of attachment other than sticky tape.

4/5

In STREAM, students have shown great excitement building different carnival rides out of K'nex. They have had to overcome many obstacles when the build did not go the way they would like it to. Students have enjoyed trialling different



adaptions to a catapult to experiment how far an item can travel. There were some very interesting creations that were tested.

P/1 and 2/3

In STREAM, students have shown great excitement working with Spheros. They have experimented creating different designs on the Spheros LED matrix. There were some very creative designs explored and discovered. Students enjoyed discovering the different elements of the LED matrix and experimented how the designs could flash and scroll.



## Parenting Solo

A Parents Building Solutions Program  
for sole parents and carers of children aged 0-18 years

**For primary caregivers who are parenting alone and want to:**

- Feel more supported as a sole parent?
- Learn strategies to help your child cope with change and stress in life?
- Set boundaries on challenging behavior while still maintaining a positive relationship with your child?
- Connect with other sole parents living in Melbourne's Eastern suburbs?

**Join this interactive 5-week program to learn strategies and connect with others.**

**When:** Thursday afternoons (5 weeks)

**Dates:** Nov 9th to Dec 7th 2023

**Time:** 12:00 to 2:00 pm

**Where:** Online via Zoom.

**Cost:** Free for sole parents living in Melbourne's Eastern Region.

**Registration:** [click here](#)

**Email:** [sharon.muir@anglicarevic.org.au](mailto:sharon.muir@anglicarevic.org.au)

**Please Note:**

This is an interactive program. You will need to log in on a device with video and audio in order to participate.

**PARENTZONE**



# The Junior School Snapshot

It has been very busy two weeks in the Junior School. We have had great excitement discovering how different authors often have connections between their texts. Studying one author at a time and using their texts to support our learning allows us to also make connections with ourselves and the world around us. These learning opportunities have been completed with great pride and enthusiasm to ensure they have been presented excellently. Many of our tasks are up on display in our building and get looked at by the students daily (We invite you to come and have a look). Hands on activities have continued in numeracy lessons, explicitly looking at subtraction and multiplication. Students have enjoyed playing different games applying their new or prior skills in both units. We have also begun looking at our new inquiry topic, identifying special places that contribute to the creation of communities.

Here are some other highlights from our classroom:

## Literacy

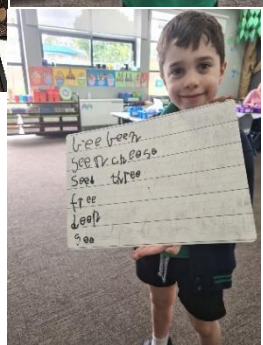
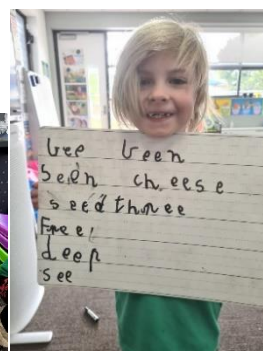
- Authors as mentors – Marcus Pfister, Julia Donaldson
- Sail Away and Bee in a Tree rules
- Corn in a Barn and Rabbit rules

## Numeracy

- Subtraction
- Multiplication

## Integrated Studies

- Respectful Relationships – Gender Identity
- Special places
- Communities



## Senior School Snapshot



In **Writing**, students are now integrating the knowledge they've gained throughout the year to embark on the exciting journey of multi-genre writing. They've dived back into a shared topic, approaching it from various angles, including descriptions, report writing, poetry, and procedures. This multi-faceted approach is empowering students to apply their learning to create authentic, student-led pieces that reflect the real world.

In **Reading**, students have continued reading the novel 'Wonder' over the past few lessons, the same events were retold by different characters. Giving students an unusual understanding of perspectives, character traits, cause/effect and empathy. Students have explored a range of texts written by Paul Jennings including a few episodes of 'Round the Twist'. They have looked at his writing style and analysed it for both text responses and comprehension reasons, as well as to guide their own writing.



In **Mathematics**, we continued exploring the magical realm of decimals and their connections to fractions and percentages. We've learned how decimals can be interchanged with fractions and percentages and how this knowledge helps us make sense of, compare, and order quantities.

*Grade 4/5* have also delved into the world of measurement, discovering how to find the perimeter and area of shapes. It's been a fantastic adventure, and now we're all experts at identifying and working with various shapes.

*Grade 5/6* then dived into the world of money and financial mathematics. Students have worked on building different amounts of money using a range of coins and notes. They also developed budgets for parties, camps and lunch orders when given a set amount of money to spend.



In **Integrated Studies**, the students have been exploring the history of Australia, from the perspective of the first Australians 65,000 years ago, to the exploration and settlement of Australia. Students will continue to research and learn about the first Australians and the development of Australia from a penal colony into a country throughout the term.



**Martial Arts Therapy Training** has continued to be quite popular! Students have been focusing on building their strength, and focusing on breathing techniques to help with self regulation. Students are working hard to practice their palm strikes to eventually be able to break a tile with their palm strike.

**Rugby Gala Day** was attended by a number of students across both classes. Our 2 teams participated in a coaching session run by Melbourne Storm and NRL Development Officers. Each team played 3 games across the day. A highlight for many students was the relay race and dance competition at lunchtime. Students participated and played with great enthusiasm and improved as the day progressed.

