

Carrington Chatter

News from Carrington Primary School Knoxfield



The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them

Issue No 18

20th October 2023

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253

Diary Dates

Monday 23rd October

Be Fit Be Well speaker – 9:00am.

[Reece Langdon — Victorian Institute of Sport \(vis.org.au\)](#)

Wednesday 24th October



every **Wednesday** and **Friday!!! in the staff room**
Doors open for service **8.15**. Come and have a delicious Breakie with your

friends! See you there!

Rugby Clinics Prep-Year 6

Assembly 3pm – School Hall

Friday 3rd November



1st Swimming instalment due
\$80.00

2024 Foundation Transition

Monday 6th November – Curriculum Day -No students in attendance

Tuesday 7th November

Melbourne Cup Day – Public Holiday

Friday 10th November

Remembrance Day assembly

Remembrance Day 11th November Appeal

Poppies – \$1, \$2 or \$5 each

Wristbands – \$3 each

Bag or Key Tag – \$4 each

Pens donation - \$5 each

Slouch Hat Pin - \$5 each

Junior School Council representatives will call into each classroom daily until the 10th November.

RSL Victoria

Appreciates your support



EVERY STUDENT SHOULD:

✓ **HAVE A REFILLABLE WATER BOTTLE. EVERY DAY**



✓ **BE WEARING THEIR SCHOOL HAT WHEN OUTSIDE, AS WE ARE A SUNSMART SCHOOL**





Presented at assembly Wednesday
25th October 2023

F1M	Logan
	<i>For working hard to improve his writing.</i>
	Keeghan
	<i>For trying her best to improve her organization.</i>
23C	Ruby
	<i>For applying herself in her writing.</i>
	Arina
	<i>For settling into Carrington and showing great effort in all of her work.</i>
45C	Brad
	<i>For demonstrating responsibility and dedication by finishing his homework in the mornings before school.</i>
	Luke
	<i>For asking for help with the last question of his homework – showing great responsibility and dedication.</i>
56M	Daniel
	<i>For showing deep insights and making great contributions to class discussions.</i>
	Sofia
	<i>For being an amazing role model for all students at Carrington PS.</i>
Music	Summer
	<i>For being confident and serious during music.</i>
	Keeghan
	<i>For helping others with their enthusiasm for dancing.</i>



☆ Logan F1M

☆ Hunter 23C

on their special day.

TERM 4 DATES 2023

Week 7 – Monday 13 th – Friday 17 th Nov	17 th Nov – 2024 Foundation Transition - Classroom
Week 9 – Monday 27 th – Friday 1 st December	1 st Dec – Foundation 2024 Teddy Bear Picnic - 12:30pm- 2:00pm.
Week 10 – Monday 4 th – Friday 8 th December	4 th – 8 th inclusive – F-6 swimming (TBC) 6 th – Foundation 2024 Parent Information Evening
Week 11 – Monday 11 th – Friday 15 th December	11 th – 15 th Dec – F-6 swimming 12 th Dec – Statewide 6-7 transition day
Week 12 – Monday 18 th – Wednesday 20 th December	18 th Dec – Whole school incursion 18 th Dec – Year 6 Graduation 4:00-4:45pm 19 th Dec – Year 6 Big Day Out 19 th Dec – Early finish 2:30pm. 20 th Dec – Curriculum Day



**Words from our Principal on the
job** – Brett Speed

It has been a solid start to Term 4 for our students at Carrington. The school is buzzing with a wide range of well-being activities being done school-wide and our lunch-time clubs becoming more hands on with the improved weather. Over the coming weeks and months we will continue to provide additional activities for our students to engage with and ensure they are getting the best experiences that they can throughout their primary schooling journey.

EMR ATHLETICS

At the recent Eastern Metropolitan Regional Athletics meeting one of our students, CeLena, represented our school in the 200m running event. It is a fantastic achievement to make this level of competition and she did exceptionally well in the event. Congratulations to CeLena for her efforts!

SPIRIT DAY – LOUD SHIRT DAY



Junior School Council created a bright and vibrant school community this past week hosting the first 'Wear a loud shirt day' at Carrington. Our students wanted to highlight hearing loss in children. Gold coin donations were taken to support the cause for those that wished to donate.

2024 FOUNDATION TRANSITION:

Our incoming Foundation students completed their second transitional session at Carrington. This time students worked with Miss Colla and Mrs Marsden in the STREAM room. Students got to explore the robots and building materials that are used in each of our sessions at school. It was lovely to see our incoming students at school and we look forward to connecting with them further over the next few weeks.

RUGBY CLINICS:

The whole school rugby clinics continued this week with Mr M leading students through a variety of small games and skills-based tasks. Students engaged in all areas, with the senior students completing their final preparations for the upcoming Rugby Gala Day. More information will be sent home about this in the coming days.

MAT PROGRAM

Martials Arts were reintroduced to our students focusing on physical and mental well-being through discipline-based activities. Students were put through their paces by the MAT group and worked through breathing, stretching and movement together. Martials Arts builds self-control, resilience, self-worth, strong mindset, goal setting and communication skills.

VOLUNTEERS:

Thank you to the generous volunteers who have been weeding, pruning and mulching our garden beds to make our school grounds welcoming and tidy. If anyone is able to volunteer some time to assist around the school grounds your time would be greatly appreciated. Our Junior School Council have highlighted that they would like to hold an afternoon working bee where our students and families could assist. More information will be shared in the coming weeks.

ATTENDANCE:

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Classrooms are open from 8:45am each morning to ensure students are prepared for daily learning tasks. If your child is unwell or unable to attend school for whatever reason, please contact the school office or submit a notification on Sentral.

SCHOOL ENROLMENT

If you have a child due to start at Carrington next year, or know someone that does, could you please complete an enrolment form and hand it in to the school as soon as possible.

Forms are available from the office and also the school website [Enrolment \(carringtonps.vic.edu.au\)](http://carringtonps.vic.edu.au).

This will assist with longer term planning for the school. Children turning 5 years old by April 30th, 2023 are eligible for school enrolment.

School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

REMINDERS:

- **Curriculum Day** – Monday 6th November there are no students on-site.
- **Melbourne Cup Public Holiday** – Tuesday 7th November there are no students on-site.
- **Swimming** payment and forms need to be handed in to the office so that the program can run effectively.
- **Rugby Gala Day** payment and forms need to be returned for selected students (Year 4-6 only)

KEY DATES:

Departing CPS or new enrolments:

If you are departing Carrington PS at the end of the year could you please inform the office or myself directly. We are currently working through 2023 planning processes. Alternatively, if you have a child starting school at Carrington in 2024, or know of someone that will be and are yet to submit your enrolment forms please hand them in to the office.

PE Report – Mr Walsh



PE has got off to a great start in Term 4, with all classes participating in a tennis unit to get the term underway. All students from Foundation to Grade 6 have completed a set of racquet skills,

and have now progressed to hitting volleys and forehand strokes, with our 4's - 6's holding rally's with one another. In the coming weeks we will progress to a more competition based setting and introduce the students to "hot shots" tennis scoring, which is the Primary School modified version of the game.

Well done to all students for a terrific start to Term 4.



STEAM REPORT – Miss Colla

5/6

In STREAM, students have been revising their



coding skills with using Spheros. They have looked at how they are coded with blocks. Their problem solving strategies were needing to be present as many times the code did not work how they wanted. Students had to think about what was needing to be added or taken. Students have also worked with already made codes and have investigated how we can play games like snake and Tic-Tac-Toe on a Sphero.



4/5

In STREAM, students were so excited for this term. They have been exploring the design process with building solutions to challenges posed. Students have enjoyed creating different carnival rides out of Kinex. The imagination was great to see them. Some have followed instructions but then added their own modifications.



P/1 and 2/3

In STREAM, students have



enjoyed exploring how Spheros work and move around. They have begun understanding bluetooth



and how their iPads can connect without any wire or string. Students have looked at driving their Spheros around the room. It was amazing to see the imagination and creativity when making mazes for the Spheros to be driven through. The students were super proud when their Sphero has made it to the end.



Parenting Solo

A Parents Building Solutions Program
for sole parents and carers of children aged 0-18 years

For primary caregivers who are parenting alone and want to:

- Feel more supported as a sole parent?
- Learn strategies to help your child cope with change and stress in life?
- Set boundaries on challenging behavior while still maintaining a positive relationship with your child?
- Connect with other sole parents living in Melbourne's Eastern suburbs?

When: Thursday afternoons (5 weeks)

Dates: Nov 9th to Dec 7th 2023

Time: 12:00 to 2:00 pm

Where: Online via Zoom.

Cost: Free for sole parents living in Melbourne's Eastern Region.

Registration: [click here](#)

Email: sharon.muir@anglicarevic.org.au

Please Note:

This is an interactive program. You will need to log in on a device with video and audio in order to participate.

Join this interactive 5-week program to learn strategies and connect with others.

PARENTZONE

The Junior School Snapshot

We have begun our last term with great enthusiasm. It has been fantastic to see how the students have been showing great PRIDE in all their work. We have begun our study of different authors. It was so exciting to see the students cheer as they remembered how enjoyable this unit is. We welcome you to come and see our different pieces of work up for display in our building. Students have enjoyed participating in Mr Michalowsky's rugby clinics over the past few weeks. Also, it was fantastic to see everyone participate in our Loud Shirt Spirit Day. There were many smiles amongst the gorgeous colourful tops.

Here are some other highlights from our classroom:

Literacy

- Authors as mentors – Jackie French, Lynley Dodd, David McKee
- Floss, Gentle Cindy, and Don't Trick a Witch with a Grudge rules
- Lots of Boxes of Berries, Silent e plus ed and ing, and 3 sounds of ed rules

Numeracy

- Time
- Area
- Length
- Addition

Integrated Studies

- Respectful Relationships – Problem solving, Gender Identity
- Family history
- Presentations on our family
- Rugby Clinics
- Loud Shirt Spirit Day



Senior School Snapshot

In **Writing**, students have been completing an author study unit. During weeks 1 and 2 the focus author was David Walliams. Students read many of his short stories, culminating in designing their own character inspired by David Walliams' World's Worst Children series. Students also researched and wrote their thoughts on the impact David Walliams has had on children's literature and literacy. The focus will now shift to Paul Jennings and looking at his style of writing.



In **Reading**, students have delved into the first 2 parts of the novel 'Wonder'. "Wonder" is a heartwarming novel often studied in schools to help children develop empathy and compassion. It follows the journey of Auggie Pullman, a boy with facial differences, as he navigates the challenges of starting school.

Through this story the readers not only learn about kindness and acceptance but also discover the importance of embracing diversity, making it a valuable read for building character and understanding of others.



In **Mathematics**, students first explored the relationship between multiplication and division for the start of the term and now we have moved on to investigating decimal numbers! We've looked at how decimals, fractions and percentages can all be interchangeable and how we can use this knowledge to help us understand, compare and order amounts.



In **Integrated Studies**, the students have been exploring the history of Australia, from the perspective of the first Australians 65,000 years ago, to the exploration and settlement of Australia. Students will continue to research and learn about the first Australians and the development of Australia from a penal colony into a country throughout the term.



Martial Arts Therapy Training has started for the Grade 5 and 6 students in the past fortnight and has already proven to be quite popular! Students have been focusing on building their strength, as well as learning about breathing techniques to help with self regulation. Students are building towards the goal of breaking a tile with a palm strike.

