

Carrington Chatter

News from Carrington Primary School Knoxfield



The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them

Issue No 14

11th August 2023

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253

Diary Dates

Parent Opinion Survey currently open

7th August to 8th September (Refer to article)



Wednesday 16th August



every **Wednesday** and **Friday!!!** in the staff room
Doors open for service **8.15**. Come and have a delicious Breakie with your

friends! See you there!

Science Week activities 11.30am -1.30pm

Monday 21st August

School Council Meeting 7pm

Friday 25th August

District Athletics for qualified students

DIARY DATES FOR TERM 3

Week 8 – Monday 28 th – Friday 1 st September	31 st Aug – Father's Day 1 st Sep – Year 4-6 Interschool sport
Week 9 – Monday 4 th – Friday 8 th September	7 th Sep – Year 4-6 Excursion to Healesville Sanctuary
Week 10 – Monday 11 th – Friday 15 th September	14 th Sep – Footy Day 15 th Sep – End of Term 3. Dismissal 2:30pm

Term 4

- Monday 6th November – Curriculum Day
- Tuesday 7th November – Melbourne Cup -Public Holiday



Presented at assembly Wednesday
16th August

F1M	Addalyn <i>For working hard to learn her words.</i>
23C	Ollie <i>For working hard on his work in all areas.</i>
45C	James <i>For an impressive improvement to his writing length and neatness.</i>
56M	Sofia <i>For embracing our school values and being a great role model.</i>



**Words from our Principal on
the job – Brett Speed**

TRIBE Athletics were held
today with students

competing in a range of track and field events. Students scored points for their TRIBE by participating in each event. It was great to see so many students dressed in bright colours from head to toe showing their allegiance to their TRIBES.

Foundation-Year 2 kicked off the day with a modified carnival. Students threw frisbees (discus throw), frogs (shot put), zig-zagged through hurdles and ran both the 70m and 100m.

Year 3-6 students competed in shot put, discus, 100m and 200m sprints and finished with hurdles.

The weather held up all day with the oval used for all activities.

Thank you to Mr Walsh for organising the day and to all the CPS staff for their efforts leading, coaching and recording results for the day. To the many families that turned up to spectate and cheer our students on it was great to have you on-site.

A District Athletics Team will be created in the coming days.



Child safety and wellbeing at Carrington Primary School: information for families and the school community

Last year, the Victorian Government announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Carrington Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website www.carringtonps.vic.edu.au.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions about Child Safety at Carrington Primary School, please contact the school office.

WE WANT OUR PARENTS / CARERS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Carers Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

The Parent / Carers Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

The link and accessible pin has been sent to families via e-mail. Please contact the office if you are yet to receive the survey link and pin.



Do you have a 'High 5' moment you would like to share? Just drop a note, article or photo into the office and Sue will place your achievement in the newsletter



EVERY STUDENT SHOULD HAVE A REFILLABLE WATER BOTTLE. EVERY DAY

The Junior School Snapshot

Wow, another 2 weeks have past by. We have welcomed back Miss Georgia Muggeridge and Miss Leah Distefano to our classrooms to complete their final placement for their teaching degree. It was fantastic to see all the students in their Tribes colours for athletics on Monday. Students showed fantastic effort in all their athletic activities. In the classrooms, they have been showing great determination in all their work. We are continuing to look at life cycles and have begun the “Hairy Harry” experiment (grass heads). There were many excited faces creating their own little person to look after the next 5 weeks.

Here are some other highlights from our classroom:

Literacy

- Poetry
- Ch words, Voiced and Unvoiced Th
- I Saw Paul and Bright Light decodable rules
- Making connections to texts
- Inferring

Numeracy

- 3D Shapes
- Data

Integrated Studies

- Respectful Relationships – Positive Coping, Stress Management
- Life Cycles – Plant, Hairy Harry
- Family Birthday and Family Roles

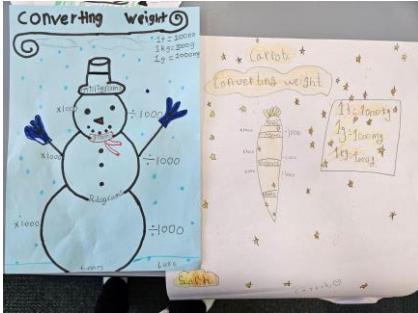


Senior School Snapshot

In **Writing**, students created their own limericks following the rhyming pattern and syllable count. As a challenge students also attempted to use anapestic meter in their limericks, which gives them an upbeat and songlike pace and rhythm. Students wrote and analysed song lyrics, looking for a range of poetic devices, while also trying to identify themes and emotions conveyed in their songs of choice.

In **Reading**, we have explored the similarities and differences between poetry and lyrics. Students have analysed how artists can use metaphors, repeated

sounds and phrases as well as stressing and stretching sounds to create near rhymes in their songs. Students also continued our novel study of "Holes" This fortnight's discussion topics included; using stereotype assumptions to create surprise, hierarchy and character status, cause and effect and weighing up difficult choices for characters. There was also an opportunity for discussion around the evolution of the word 'awesome'.



In **Mathematics**, The 4/5 students have explored volume, mass and capacity! Students explored the nitty gritty conversion processes and also got their hands wet trying hands on volume comparing and measuring tasks. Students created their own conversion posters to help them remember how to convert weight! Which looked stunning! (See the picture to the side).

The 5/6s looked at transformation of shapes which includes flips, slides and turns. Students got mirrors out to help them with the flipping and symmetry of shapes. They also completed a rotational symmetry investigation involving fidget spinners. Students then moved onto location coordinates and the cartesian plane. Students had a standout lesson playing Battleship!



In **Integrated Studies**, the 4/5s have been studying geography and climate! The students extended their knowledge of biomes to why different environments require different housing and how the availability of materials in biomes can limit construction.

Science this term is focused around states of matter. This week the students explored how heat can change the state of some matter to be harder, change to liquid and sometimes also gas!



Principal's Day

Last week was Principal's day. The students worked in secret to create an artwork consisting of their fingerprints to give to Mr Speed to thank him for being our principal.

Well-being

Students engaged in a wide range of activities this week with Miss Jane. These tasks were generated by our students so that they would feel empowered and most incorporated the outdoors.

Gardening/mulching the small garden beds and building kites were the order of business. Being outside in the sun, talking about our experiences and being active continue to support student well-being whilst also focusing on developing skills through collaborative tasks. Thank you to Miss Jane for her work with our students.



Green thumbs all round!

Let's go fly our kites?

We need to finish them first. LOL



PE REPORT – Nathan Walsh

During Week 4 students in grade 2-3, 4-5 and 5-6 all participated in more Athletics practice. The students practised starting a sprint race, and how to prepare their bodies to move from still (0) to fast (100) as quickly as possible. They learnt about lowering their "centre of gravity", and becoming as powerful as possible in the first 10 steps of a sprint race.



As well as this, the students completed a small catching challenge using multiple tennis balls at a time to test their hand-eye coordination!



The Prep-1's completed an outdoor PE session focusing on following basic rule sets in games of tag, as well some minor skill activities in rolling, throwing and catching the red and green tennis balls! The students enjoyed getting out of the 4 walls of our fabulous hall, and made the most of the expansive basketball courts!



Well done Prep-1's!

STREAM

5/6

Students have enjoyed creating various solutions for different challenges. They have been working hard in pairs to create different carnival rides and been excited to see it in action. Students have added their own creativity to each build to ensure that there is some uniqueness.

4/5

In STREAM, students have been focusing on coding. They have worked with the Spheros and make codes for moving them as a soccer ball. It was great to move between different numbers. Students worked hard a great time creating various chariots that connected to their sphero and move around the room.

P/1 and 2/3

Students have begun showing their creativity with BlueBots. They have demonstrated great persistence when learning about digital numbers and letters. There has been great discussion around how the letters look like blocks. Students had great fun experimenting with digital letters to make words and their names.



JUNIOR BASEBALL

come and try



SEPTEMBER 6TH AND 13TH

TBall & Under 12's

5-6 pm

Under 14's & Under 16's

5:30-6:30 pm



KINGS PARK

Willow Road,
Upper Ferntree Gully



No experience required.
All equipment provided.
Scholarships available.

REGISTER HERE



WWW.UPWEYFTGBASEBALLCLUB.COM
ENQUIRIES: JUNIORS@UFTGBBC.COM.AU
PHONE: 0438 518 011 (HEATHER)

Knox Little Athletics Centre



Little Athletics caters for children aged 5 to 16 and includes sprints, middle-distance running, walks, hurdles, throws and jumps.

2023/24 SUMMER TRACK & FIELD SEASON STARTING 9 SEPTEMBER 2023

Season runs from SEPTEMBER 2023 until March 2024

REGISTRATIONS OPEN MID AUGUST

See our website for more details

2 weeks free try out available for new athletes
Come and try and see what
Little Athletics is all about!

**WANT TO
KEEP FIT
OVER
SUMMER**

Location: Knox Athletics Track
Bunjil Way, Knoxfield

For more information:

- Website: Knox Little Athletics – www.klac23.org.au
- Facebook: www.facebook.com/knoxlittleathleticscentreinc
- Email: registrar@klac23.org.au

Knoxfield Knights Cricket Club

🏏 ✂️ 🌐 JUNIOR REGISTRATION NOW OPEN 🌐 ✂️ 🏏

We look forward to welcoming back all our juniors and extend the invitation to new players to join our very family friendly club.

We will be fielding teams in all age groups up to Under 16's
(Blast Registrations to follow) and are looking for males and females.

To register:

1. Scan the QR code or click on the link <https://www.playhq.com/cricket-australia/register/033b7e>
2. Follow the instructions.
3. Make the payment.
4. DONE!!

All new players will receive a playing shirt, hat and drink bottle. All returning players receive much love



**KNOXFIELD
CRICKET CLUB**

JUNIOR REGISTRATIONS ARE NOW OPEN

Registrations are now open
for Season 2023/24 in U16's,
U14's and U12's.
For more information contact
Ian Tudor - 0478781509



#youknighted