Issue No 16 3rd June 2022

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HELP us turn plastic bread bags and tags that might otherwise go to landfill into sporting equipment for our school. Start bringing

them in and deposit them into our collection box at the school office.

Diary Dates Wednesday 8th June

Year 3-6 Robotic workshops

Breakfast Club will be held in the staffroom whilst the works are underway.



every **Wednesday** and **Friday!!!** Doors open for service **8.15**. Come and have a delicious Breakie with your friends! See

you there!

Monday 13th June Queens Birthday – Public Holiday

Wednesday 15th June

Year 3-6 Robotic workshops *All workshop are FREE

Friday 17th June

JSC Sausage Sizzle

Monday 20th June

Parent Teacher Interviews 3.45-6.30pm for JJM, JMC and SEP

Tuesday 21st June

Parent Teacher Interviews 3.45-6.30pm for JJM, JMC and SEP

****The Camps, Sports and Excursions Fund

(CSEF) system for applications is closing soon. Parents/carers wishing to apply for CSEF payments for 2022 must submit their application form to the relevant school **before** 24 June 2022.

Key up and coming dates

➤ Dental Health Visit the week of 8th August

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253

High '5' Moment

Do you have a 'High 5' moment you would like to share? Just drop a note, article or photo into the office and Sue will place your achievement in the newsletter



Student of the Week

Friday 3rd June 2022 Presented at assembly Wednesday 8th June 2022

JNR School Samar
For working hard on all of his assessments.

SDM Karly

For working hard in all of her lessons.

SEP Jack

For using mindfulness practice and helping others during problem solving.



Words from our Principal on the job – Brett Speed

Major building works:

Next Monday 6th June the compound fences will be erected around Building block B (middle building) for the commencement of the demolition project. During this time, accessibility and parking along the Harley Street will be restricted. There may also be accessibility limitations to certain areas of the school throughout the works. Please be patient and supportive of the works, as they will change the landscape of our grounds and create new spaces for us to use.

We are requesting that parents do not use the staff car park or the entrance to the car park at all throughout the works. Large trucks and earth moving equipment will be using this as an entry point. Over the holiday period there will be a lot of the works done to minimise disruptions to the general running of school.

Breakfast Club:

Throughout the building works Breakfast Club will relocate to the staffroom. Please feel free to access breakfast club on Wednesday and Friday from 8:15am through the front door.

Students of the Week:

Congratulations to our wonderful students of the week. Cortez, Summer, Jade and Ruby have been amazing this term and were highlighted with an award. It is fantastic to see our students shining in their own classrooms. Well done to all of you!



Clothing and the colder months:

With winter officially arriving it is important that students are dressed in appropriate clothing. Please ensure your child/children are dressed appropriately for the cooler months. There are quite a few students out of uniform. If you require additional school uniform we have a range of new or second hand items available in the office for those requiring it. Please see Mrs Hartley if you wish to source any uniform items.

Robokids incursions:

The robotics incursions that the junior students have undertaken in the past few weeks has been fantastic. Students have been thoroughly engaged and really well received. The senior sessions will commence this Wednesday 8th June and continue on the 15th and 22nd June for the senior students. Staff will be taken through their paces next Wednesday with a professional learning session after school.

Professional Practice Day:

On Friday 3rd June staff engaged in their Professional Practice Day for Term 2. Staff worked collaboratively to review and moderate student reading, writing and maths samples. It was a productive day for all staff.

Parent/Teacher Interviews:

In the coming weeks parents will have the opportunity to speak with their child's classroom teacher at Parent/Teacher interviews. These are a chance to discuss your child's academic progress and to strengthen the home-school partnership. If the dates/times do not suit families, please contact your child's classroom teacher to discuss their progress further. JJM, JMC and SEP interviews will be held this term in the final week of Term 2. SDM interviews will take place in early Term 3 due to Mr M being on camp.

JJM, JMC and SEP interviews will be held:

- Monday 20th June from from 3:45pm to 6:30pm
- Tuesday 21st June from 3:45pm to 5:00pm

A booking sheet will be sent out electronically on Monday 13th June for parents to lock in a time through Sentral that suits them. If you are having trouble with arranging a booking through the digital platform, please contact the school office on 9763 9600 and we will be happy to assist. At this stage we are hoping the interviews will be face to face.

Attendance:

With the colder weather beginning it is easier to stay rugged up in the comforts of home and have a slower start to the day. The most important part of the day is the beginning, ensuring children have a positive start to their day and are able to organise themselves for the activities ahead. Carrington PS supervision commences at 8:45am, with every classroom open to allow students time to prepare for the day ahead.

The evidence shows that a child missing one day a fortnight will miss four school weeks in a year, and more than a year of school by the time they reach year 10.

Parents are encouraged to have their child at school between 8:45-9:00am to ensure children are ready for the learning ahead and that daily activities can be introduced uninterrupted.

Thank you:

I would like to take the time to publicly acknowledge and thank the staff at Carrington Primary School for all of their efforts this semester. With all the building works and change that have occurred, they have been adaptable, flexible, supportive and ever present to ensure the school continues to operate uninterrupted. As a small school community, we are fortunate to have such exceptional people working within our school and supporting your children every day.

Have a lovely weekend.

TRIBES

Congratulations to our Tribes leaders Xavier,

Zoe, Alisa and Jacinta for the running of another successful Tribes session. With support, the leaders introduced, explained, and ran



both of the activities for this week's session. Xavier and Zoe ran a fun 'musical lights' game, and Jacinta and Alisa ran a team building game where students had to use problem solving and non-verbal communication to find their group. We were all very proud of how well students listened to instructions and worked together during these sessions!





to

☆ Angus

☆ Chase
on their special day.

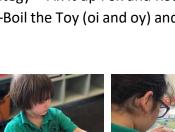
The Junior School Snapshot

The Junior School students have been very busy over the last 2 weeks. There have been many special events and lots of fun (or for the parents reading – lots of learning!!!!). The students have participated in Education Week activities including: open classroom tasks with their families, a try of some of the robots we will be using next term, a National Simultaneous Reading session and finishing off with a dress up day to celebrate the end of Momentous May. They have also now completed their last robotic session with Peter, where they made a gorilla. These STREAM sessions have certainly sparked their interest and excitement for next term. To top off our fortnight, the students also got to meet a South Eastern Phoenix basketball player and participate in a basketball clinic. The students loved their new singlets and were amazed at how tall Dane Pineau was.

Here are some other highlights from our classroom:

Literacy

- Letters introduced e, x and y
- Irregular Word practice digital iPad
- CAFÉ Reading Strategy Fix it up Fox and Koala Claws
- Decodable Rules –Boil the Toy (oi and oy) and Loud Cow (ou and ow)
- Procedure Texts







- Subtraction including using number lines
- Length







Integrated Studies

- Respectful Relationships Positive Coping
- Puppetry

Specialists





This fortnight in Visual Arts, Junior School students discussed National Reconciliation Week. We read the story "Coming Home to Country" by Bronwyn Bancroft and discussed our observations of the illustrations. This was our inspiration for choosing the colours when we created our own "Yarning stick". Students used a combination of acrylic paint, and some chose to wrap coloured wool around to decorate their yarning stick.





This fortnight in Physical Education, Junior School students practiced the perceptual motor skill of bouncing a ball and kicking a ball. We practised many different games to help us consolidate our skills. One of the games we played was called "Leader Bounce" where we all took turns being the leader of a group, showing our group how to bounce the ball, low, high, on one leg. Students were very creative with their approach to this. We also practised kicking the ball to a partner.

Senior School Snapshot

Literacy

In Literacy, senior students have been working on their inferential skills, continuing to develop their reading comprehension. This has included inferring activities based on pictures, pictures with text, and text-only sources. Students have been developing their ability to explain why they have assumed information, and make links to their own prior knowledge. Senior students have also been developing their informative language, in preparation for writing rich information reports in the coming weeks.

They have also welcomed the return to their library sessions, after the completion of works in the library. Students got straight back into the swing of things by choosing, borrowing, and delving into their books this week!



Numeracy

In Numeracy, senior students have gone on to explore multiplication and mental computation through a range of hands-on and problemsolving activities. Students throughout the senior school have focused on their number facts, and explored the different multiplication tables. They have used physical materials, arrays, number sequences and hundred charts to assist in developing their own mental computation strategies to work out more complex number problems in their heads.

Art

This fortnight in Visual Arts Senior School students learnt the significance of National Reconciliation Week. We discussed and interpreted the artwork "My Country" by Damian and Yilpi Marks. We also looked at the varying symbols used in Indigenous Art and what they represent. This was our inspiration for creating our own dot painted map.

PΕ

This fortnight in Physical Education Senior School Students continued with Rugby League clinics. Learning skills such as dodging, weaving, and solving movement challenges as they attempt to score a tri for their team. Students sharpened their agility skills with the game Referee's Call.





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