

Carrington News

News from Carrington Primary School Knoxfield

Issue No 14

20th May 2022

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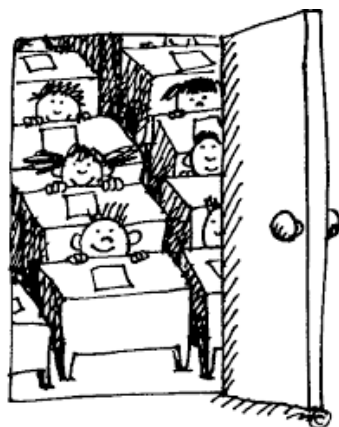
Diary Dates

MOMENTOUS MAY CONTINUES!

Saturday 21st May – Election Day

The Carrington PS Community are supporting Special Olympics MER National Swimming Team with a sausage sizzle at school on this day. Please show your support

Monday 23rd May



**OPEN
AFTERNOON
2:30-3:30pm
and
4:00-5:00pm
in the
classrooms**

Wednesday 25th May –

F-2 Robotic workshops

National Simultaneous Storytime

Friday 27th May –

Dress up for Momentous May – most creative costume from over signposted destinations.

Monday 30th May –

Attitudes to School Survey (Year 4-6)

School Dental Initiative Forms due.



Keys dates to add to the calendar

- Wednesday 1st June Year 3-6 Robotic workshops
- Friday 3rd June – Curriculum Day
- Wednesday 8th June Year 3-6 Robotic workshops
- Wednesday 15th June Year 3-6 Robotic workshops *All workshop are FREE
- Dental Health Visit the week of 8th August

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



Breakfast Club

every **Wednesday** and **Friday!!!** in the school hall Doors open for service **8.15**. Come and have a delicious Breakie

with your friends! See you there!

High '5' Moment

Do you have a 'High 5' moment you would like to share? Just drop a note, article or photo into the office and Sue will place your achievement in the newsletter



The **Camps, Sports and Excursions Fund (CSEF)** system for applications is closing soon. Parents/carers wishing to apply for CSEF payments for 2022 must submit their application form to the relevant school **before** 24 June 2022.

Student of the Week

Friday 20th May 2022

Presented at assembly

Wednesday 25th May 2022

JNR School	Blake <i>For showing determination when working on his addition strategies.</i>
SDM	Jade <i>For trying her best and getting involved in PE.</i>
SEP	Frida <i>For taking responsibility for their learning and trying to get all work finished.</i>



From the Principal's Chair -Jen Marsden

I am so grateful to have the opportunity to see our wonderful school from a different lens this week. It is so rewarding to have the opportunity to work with all the students across the school.

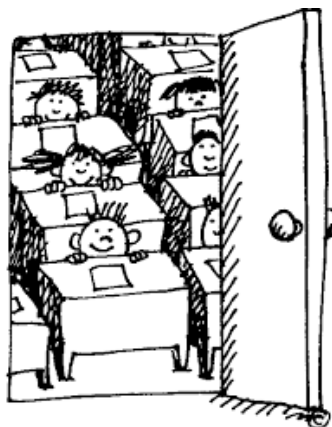
I would like to congratulate the students in year 3 and 5 for amazing attitude and effort to complete all aspects of the NAPLAN testing schedule over the last fortnight. The students were extremely responsible and showed respect to each other.

The book fair was a very exciting addition to our week. The classrooms were full of conversations about their favourite books. It is so lovely to see their love and excitement for reading.

This week our senior students have been sent information about an amazing opportunity to participate in a rugby event with the Melbourne Storm. Please check your emails or ask your student about a form that was sent home. Mr Michalowsky is eagerly awaiting to see who will be the lucky students to join him at the game on Thursday.

EDUCATION WEEK

To celebrate EDUCATION WEEK, we are so excited to be able to have families and the community come and visit our school. You are



welcome to join the students in the classroom on **Monday 23rd May from 2:30pm – 3:30pm** to participate in a sample of the activities offered to the students. We will also reopen the school from

4:00pm-5:00pm. The classrooms will be reopened and a sneak peek of our robots will be operating in the Junior Learning Centre.

On **Wednesday 25th May** the students will participate in the National Simultaneous Storytime. This is where students across the nation all have the same story read to them at the same time. This year we will be reading, *Family Tree*, written by Josh Pyke.

To finish off the week, the students will have an opportunity to dress up on **Friday 27th May** to celebrate the end of MOMENTOUS MAY. I wonder who will have the most creative costume from over signposted destinations. (See picture on front page).

We look forward to hear all about Mr Speed's holiday when he arrives back on Monday.

Australian Dental Health Visit is scheduled for the week of the 8th August 2022.

The consent forms distributed today will need to be completed and returned to the school office by the 30th May. If you wish your child to be seen.

The Junior School Snapshot

Another two weeks have flown by. Miss Colla and Mrs Marsden are so amazed at how the students have been engaging in the curriculum. We have even had students wanting to continue their activities during their break times. It is so wonderful to see their confidence increase as they are realising just how much they can do. We are so grateful to our families who have been supporting our programs with reading, returning notices quickly and assisting the students to have a go in all our special events.

Here are some other highlights from our classroom:

Literacy

- Letters introduced – o, j, w and v
- CAFÉ Reading Strategy – Skippy Frog and Tryin' Lion
- Decodable Rules – Food is Good words (oo and oo) and Strong King words (ng)
- Procedure Texts



Numeracy

- Continuing our work on time including telling the time and sequencing events
- Addition – including using number lines



Integrated Studies

- Buddies (Prep students) – beginning to make a shared book
- Respectful Relationships – Positive Coping
- Puppetry



Specialists

The beginning of our STREAM robotics program



Visual Arts

This fortnight in Visual Arts, students had fun creating their own mythical animals placing two or more animals together for example a dogadile (A creature with features of both a dog and a crocodile). Learners also explored warm colours (yellow, red, orange and brown) inspired by the autumn leaves on the trees and the ground making an autumn inspired collaborative tree. Junior school students collected autumn leaves and using oil pastels created leaf rubbings and cut them out and placed them onto our tree artwork.

Physical Education

Junior school students practiced the perceptual motor skill of bouncing a ball. We discussed the important things that make a person successful at bouncing a ball. Watching the ball, keeping the ball in the same spot and bouncing it at hip height are all important things we all do to keep a ball bouncing.

Senior School Snapshot

Well our busy start to term has just continued the past fortnight. The continued MAT sessions for Grade 5 and 6 has been enjoyed by all students. Our Grade 3 and 5 students have completed their NAPLAN assessments, which everyone showed great flexibility as things changed for the week.



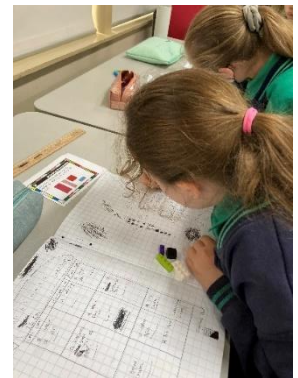
Literacy

In reading, students have used nonfiction texts to develop the skills of questioning and summarising. Using these skills, students are able to check their understanding of what they've read. The final Reader's Theatre performances also went ahead. Our writing focus in the last two weeks, has been persuasive writing. Students have focused on forming an opinion about a given topic, stating their opinion and then justifying that opinion with convincing reasons. Some students also tried to apply

their knowledge of paragraphing to extend their persuasive pieces.

Mathematics

In the last two weeks, students have explored different aspects of measurement. Students used formal metric units to measure perimeter, area, height, volume, capacity and weight. Students were engaged with lots of hands on learning. An investigation saw students use their estimating and reasoning skills to determine the number of containers needed to fill a bucket of water. Each container varied in size, with students working in groups to select their container and make their estimates. Some students also compared the heights of everyone in their math's group.



Integrated Studies

Our Integrated Studies focus for Term 2 is geography. Grade 3 and 4 students are looking at a range of celebrations from all around the world. Students have looked at what celebrations are important to their families, their communities and those celebrations that are important to others. Meanwhile, the Grade 5 and 6 students are looking at the connections between different countries. Students have worked to compare different North American and European countries to Australia. All students are working on a research-based project exploring a country or celebration of choice.

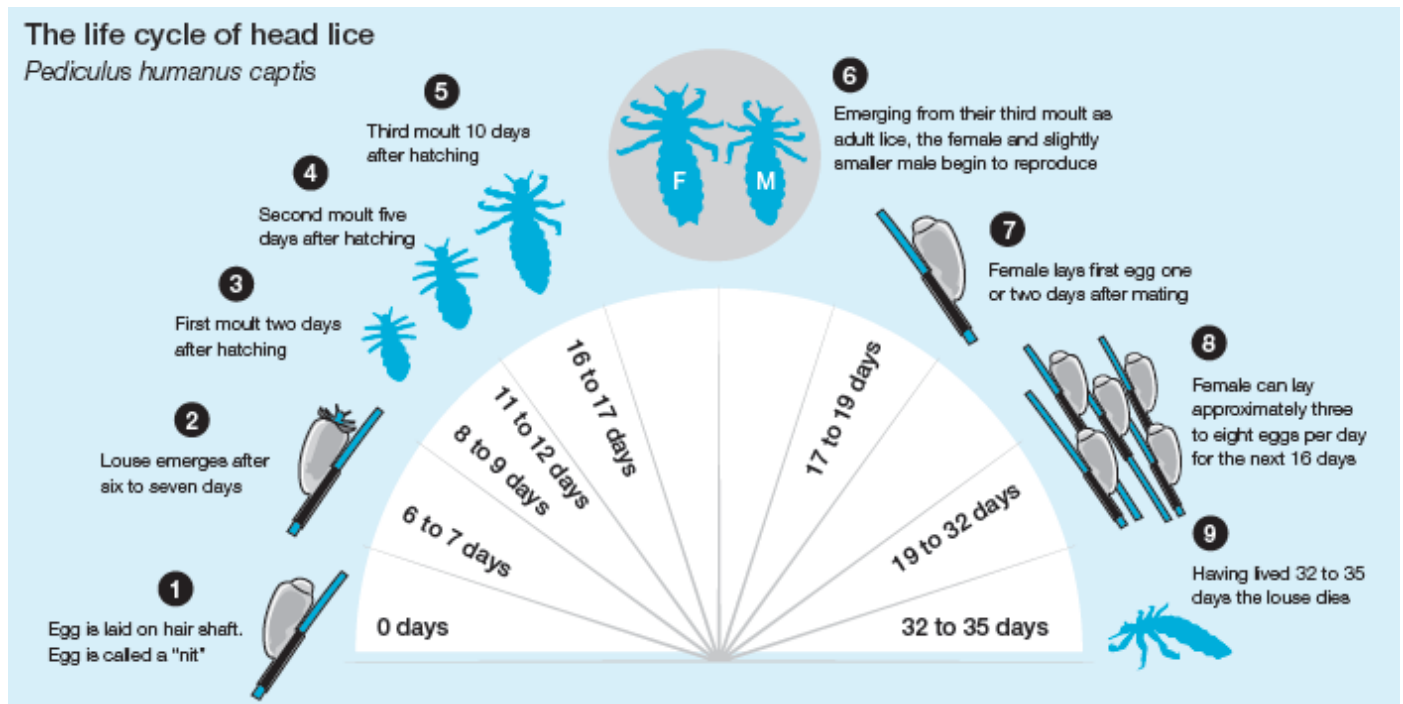
Visual Arts

This fortnight in Visual Arts, students had fun creating their own mythical animals placing two or more animals together for example a dogadile (A creature with features of both a dog and a crocodile). We explored warm colours inspired by the autumn leaves on the trees and the ground and are working toward making an autumn themed scratch art. We used warm coloured (shades of yellow, orange, red and brown) oil pastels to create backgrounds for their autumn inspired scratch art. The next steps include painting over the top with black paint then etching in a design once dried. We can wait to see how they turn out.

Physical Education

This fortnight in Physical Education senior students explored why it is important to keep healthy and ways to keep our bodies active and healthy. They participated in various fitness circuits based on the students suggestions. Some circuits included burpies and push-ups. Students then were given time to collaborate in groups and create their own fitness circuits.

They are back. There have been reported incidences of Head Lice at school this week.



Could all parents please take the time to check their child's hair.

The following information has been provided for you to help treat your child's hair should head lice be found.

Remember keep a balanced view - Head lice are **not fussy** about the heads they live on – they make **no** consideration for income, ethnicity or hair colour. They live their entire lives on **human heads** and their entire food and water source is supplied from the scalp.

Head lice have been around for many thousands of years and they will not be eradicated.

Head lice **don't** fly or jump – they crawl from head to head. This often happens when people play or work closely together

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair.
- They detect vibration and can hide - (conditioner will help fix this problem)
- Head lice can 'hold' their breath for 20 mins – looking like they are dead.
- The eggs are attached to the hair with a 'glue' like substance. Studies conducted on 45 different products to dissolve the 'glue' showed **nothing** would dissolve it.

There is no product available to prevent head lice. Using the **conditioner and comb method once a week** will help you detect any head lice early and minimise the problem. Tying back long hair can help prevent the spread of head lice also.

Step 1 Comb inexpensive hair conditioner on to **dry, brushed (detangled) hair**.

This makes it difficult for lice to grip the hair or run around;

Step 2 Wipe the conditioner from the comb onto a paper towel or tissue;

Step 3 Look on the tissue and on the comb for lice and eggs;

Step 4 If lice or eggs are found, the child should be treated;

Step 5 If the child has been treated recently and only hatched eggs are found, you may not have to treat since the eggs could be from the old infection.

Regulations Children with head lice are required under the Health (Infectious Diseases) Regulations to be excluded from school, day care or crèche until treatment has commenced. A child with head lice can be treated one evening and return to school the next day, even if there are still some eggs present. See website:

<http://www.health.vic.gov.au/headlice> or ask at the school office

