

Carrington News

News from Carrington Primary School Knoxfield

Issue No 07

16th March 2022

The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them.

Diary Dates

Friday 18th March

Badge presentation Ceremony

Monday 21st March

Annual Reporting Meeting 7pm followed by
School Council Meeting 7.30pm

Thursday 24th March

AFL clinics whole school

Upcoming dates:

- Thursday 31st March – AFL clinics
- Life Education last week of Term 1.
- 8th April – Last Day of Term 1

Term 2

- 26th April – Curriculum Day
- 27th April – First Day of Term 2
- 3rd May - School Photos.



Wednesday and Friday!!! in the school hall Doors open for service **8.15**. Come and have a delicious Breakie

with your friends! See you there!

High '5' Moment

Do you have a 'High 5' moment you would like to share? Just drop a note, article or photo into the office and Sue will place your achievement in the newsletter



Students should be wearing their school hat when outside, as we are a Sunsmart school

BRING ALONG TO SCHOOL THAT ALL IMPORTANT REFILLABLE DRINK BOTTLE EVERYDAY



In class and at school we need to have a refillable drink bottle.

Bring it to school filled with **water only** for a good reason it keeps us hydrated and healthy.

*NO sugary or power aid drinks.

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office.

oshc
OUTSIDE SCHOOL HOURS CARE
Mobile 0419 889 253
Faith & Emily

Student of the Week

*Presented at assembly
Friday 18th March 2022*

JNR School	Isla Coburn <i>For trying her best with her literacy letters.</i>
SDM	Iian Ackermann-Castillo <i>For showing our values of PRIDE every day.</i>
SEP	Gabriel Gelven <i>For always contributing to class discussions. Keep the ideas flowing!</i>



Words from our Principal on the job – Brett Speed

What an exciting end to the week we had with the opening of the new playground.

Students and staff were very excited to see the equipment being used correctly by students of all ages. We have one final piece of netting to be added, creating a wonderful resource for the students to use at break time. Students were very happy with the new equipment with many asking to stay after school to continue playing. This area of the school will be a feature for some time as children learn how to navigate each piece of equipment.



T.R.I.B.E.S.

Last Friday students worked in their respective groups to finalise their TRIBE murals of Boon, Kurnai, Wurundjeri and Taungurong. Students decorated each of the murals, working together to create a visual



masterpiece.

Each of these murals will be displayed in classrooms. The students did a great job communicating, building relationships and supporting one another. At the completion of the task, each TRIBE were able to use the new equipment together.

BADGE CEREMONY:

Just a friendly reminder to families that this coming Friday 18th March is the Carrington PS Badge Ceremony. Families of students receiving badges are welcome on-site. The ceremony will be conducted outside, weather permitting. Please ensure students receiving badges are in full school uniform for photos. The ceremony will be recorded as well as having a WEBEX link sent out to families. Photos will be taken of each student after they have received their badges, with a final group shot taken for display.

MEDIA PERMISSION:

These forms have been sent home to gain consent for student photos to be used in our promotional material including the website and school flyer. Please send these forms back if

you wish for your child to feature in any of our communications. Please contact me if you would like to clarify the permission further.

SCHOOL COUNCIL:

The School Council nomination period has now closed with all 3 parent vacancies filled. Thank you to those parents that have nominated, or accepted nominations. As a school we congratulate you and thank you for giving up your time and taking on the role of School Councillor.

- Jamie-Lee Quinn
- Chloe Sim
- David MacLeod

Educational vacancies were also finalised, with David Michalowsky and Jennifer Marsden rounding out the process.

The Public Reporting Meeting (formerly known as the AGM) will take place next Monday 21st March from 7:00pm for all 2022 councillors to attend. Followed by standard school council meeting at 7.30pm. An agenda will be emailed to all councillors. The meeting will be held on-site or through WEBEX.

2023 FOUNDATION ENROLMENTS AND SCHOOL TOURS:

We are currently accepting Foundation (Prep) enrolments for 2023. If you have a child commencing Foundation in 2023 at Carrington PS please let the school know at your earliest convenience. We are looking at ways that we as a school can make the transition from Kindergarten to school smoother for all of our children.

Any families that know someone who would like to have a tour of our facilities, please get them to call the office on 9763 9600 or e-mail Carrington.ps@education.vic.gov.au. We are more than happy to show potential families around the school, discuss our programs and continue to build our wonderful school community further. We appreciate your support in connecting families with our school and continuing to build our school profile.

Have a fantastic week.

Speech Therapy Tip 4

Fortnightly tips for the home.

Reading – Taking the time to read 1 x book per day with your child/children will help in many developmental areas including bonding, listening, cognitive and language development. It helps develop the part of their brain that allows them to understand the meaning of language and builds key skills for the home and school. A small story a night can really make a **BIG** difference.



Camps, Sports and Excursions Fund (CSEF) applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through **our** school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 9763 9600 and ask for an application form or if you are unsure. Return completed forms to Carrington's Primary School office, ASAP.



By popular demand, Knox United will be hosting their second 'Come n Try' day on Sunday March 20th from 11:00am.

We are on the lookout for all future Matilda stars!
This event is open to all girls both new and currently registered. Come down and give it a go!
The clinic is free for all, with a free BBQ sausage sizzle running on the day.

ALL WELCOME! BRING FRIENDS, BRING FAMILY!

Venue: Knox Italian community club
99 Karoo Rd, Rowville
Hope to see you all there 🏆🏆🏆
#weareknoxunited #knoxutd

A large advertisement for Scoresby Secondary College. The background features a young man with glasses, wearing a dark jacket, cheering with his fist raised. To his right, there are green and yellow balloons. A large yellow banner with the text 'SCHOOL TOURS ARE BACK!' is overlaid on the image. Below the banner, text invites visitors to see the college in action and register for weekly tours. It provides a booking link and the college's logo, which is a stylized star with the text 'Scoresby Secondary College Inspiring brilliance'.

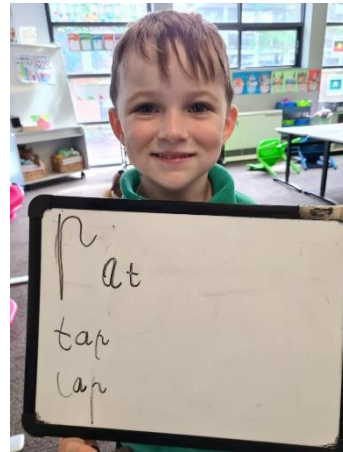
The Junior School Snapshot

Who can believe our Foundation students have completed their first full weeks at school? It certainly has been a busy time for all the junior students participating in many new and exciting activities such as: a visit from Victoria Police, the new playground opening, cheerleading and visits from the dogs (Scout, Charlie and Tashi). We have also been working extremely hard in the classroom learning new classroom routines, recognising our emotions through the Zones of Regulation, and trying to listen using our whole body (Listening Larry).

Here are some highlights from our classroom:

Literacy

- Letters introduced – p, s, u and m
- CAFÉ strategies – Lips the Fish and Eagle Eye
- Irregular words – magnetic letters/tiles and shaving cream
- Recount texts – sequencing familiar events and recognising the who, what, where, when and why in recount texts
- Decodable Rules – 'sh' words and the floss rule



Numeracy

- Calendars
- Timetables
- Writing numerals
- Using Ten frames
- Counting patterns – 2s, 5s and 10s starting at many different starting points and going forwards or backwards
- Making and reading graphs – tally marks, asking questions to collect data, column/bar graphs and pictographs

Integrated Studies

- Calming Strategies – Lazy 8 breathing, 6 sides of Breathing, feather breathing, Go Noodle - mindfulness, counting.
- Changing Materials – pancakes cooking and ice melting/freezing
- Respectful relationships – emotional literacy and cooperative games
- Buddies – for the Foundation students



Specialists

- Art - The past fortnight students have created amazing self-portraits. Inspired by Andy Warhol's self-portrait we painted a water-coloured background and discussed shapes and lines we can use to create the various facial features we have. We then drew our picture using pencil and black texta and placed it on a cardboard backing to make it stand out.
- P.E - This week the students have been practising underarm throwing and catching skills. Playing a variety of games that use these skills such as: Captain's Ball and Fire and Ice Tag.

Senior School Snapshot

Literacy

This fortnight in Reading students have been focusing on building their reading comprehension by using the strategies of Making Connections and Monitoring and Correcting. When we make connections we link ideas, plots, themes and various aspects of the books we read to ourselves, other texts and the world around us. Using the strategy of Monitoring and Correcting, we are checking about how much we understand about a book we are reading. We focus on not just the words we decode, but also the messages those words convey. Students then used this as an opportunity to develop their dictionary skills.

In Writing our focus has been on Narrative. We have looked at both narrative structure and the various elements that come together to make a narrative, as well as descriptive language. Our descriptive language focus has been on showing how a character feels, not telling. Students have worked hard to develop passages that describe how someone is feeling through their facial expressions, body language, tone of voice and actions.

Numeracy

During the last fortnight, students have been exploring a



range of number patterns and developing their understanding of data and representing their data. While exploring number patterns students have worked on both repeating patterns and growth patterns. Some students even challenged themselves and developed their own patterns using negative numbers and decimals! Students were able to collect and represent data in a range of graphs while showing their understanding of data and representation. They revised the use and importance of tally marks in data collection, and discussed the various features of graph types.



Art

The past fortnight students have created amazing self-portraits. Inspired by Andy Warhol's self-portrait we painted a water-coloured background and discussed shapes and lines we can use to create the various facial features we have. We then drew our picture using pencil and black texta and placed it on a cardboard backing to make it stand out.

PE

This fortnight in Physical Education students have been practising underarm throwing and catching skills. Playing a variety of games that use these skills such as Captain's ball and fire and ice tag.